

The Stanboroughian

2014-2015

**WHAT
BOARDERS
DO** WHEN YOU
GO HOME

HELLO JAPAN!
12 days immersed in
an ancient culture

**JAMES
ASTLEFORD**
the Stanboroughian who
runs ADRA Canada

**GREEN
HOUSE
WINS**
AFTER 3
YEARS

**A SWEET
TOOTH**
French lesson

**105
SMILES
FOR
TOGO**

+ 615 Roses to bloom in I Love Books + Cucumber sandwiches and live music

Editor's Notes

Change is inevitable. Maybe that's why we love traditions! They are time-shelters, protecting us against forgetfulness. Tradition reminds us where we come from and strengthens us to face the future. In turn, change invigorates tradition and keeps it relevant.

This edition of *The Stanboroughian* navigates the space between tradition and change. The aim was not only to celebrate innovation, like the school's first-ever educational trip to Japan (page 4), but also our alumni and their stories (page 26).

Our cover article shares the life experiences of James Astleford, a Stanboroughian, who now serves as ADRA Canada Executive Director. As you read his and other testimonies, I hope you'll be moved to thank God for His faithfulness in guiding our school.

This issue is the result of collaborative work. I'd like to take the opportunity to thank those who made it possible (by submitting pictures, poems, typing interviews, proofreading articles for the third time, etc.). Special thanks go to our student coordinators: Hilda A, Jazmine P and Tabasom M, for their fantastic work in the Journalism Club.

Vanessa Pizzuto
EDITOR

Back cover: 1 Speech Night 2014, awards presentation. 2 Boarders support England at Wembley Stadium (England 5-0 San Marino). 3 Staff picture 2014-15. 4 Ms Gillian Joseph presents Caleb with an award at Speech Night 2014. 5 Spiritual Emphasis week with Mr Costa Vaggas. 6 Boarders visit Thorpe Park. 7 School trip to Newbold College (girls). 8 ESL trip to Warwick Castle. 9 Boarders visit Cambridge. 10 Paul and Maleah, Head boy and Head girl. 11 School trip to Newbold College (boys). 12 School Trip to Canterbury Cathedral.

OUR TEAM

Editor

Vanessa Pizzuto

Proof-readers

Liubov Milis-Hopa, Dennis Edwards & Laverne Byng

Design

Creative Palette

Student Co-ordinators

Hilda A, Jazmine P & Tabasom M

Students Contributors

Christopher G, Elesha C, Eugenie C, Gabrielle G, Jahmai J, Ketsia H, Khaleel B, Sharolyn R, Simeon B, Stanimir S & Terri N

Staff Contributors

Jason Poddar, Kish Poddar, Lorraine Dixon & Priscilla Hylton

CONTENTS

Headteacher's Message.....	3
Japanese Exchange.....	4
Baking in France.....	6
Community Service Day.....	7
To Togo With Love.....	8
Life as a Boarder.....	10
From student to ADRA Director.....	12
World Book Day.....	14
Class Décor Competition.....	15
Sport Results.....	16
Music & Arts.....	18
In Their Own Words.....	20
International Friends.....	22
International Night.....	24
Classical Concert & Garden Party.....	25
A Blast From The Past.....	26



Headteacher's Message

I am delighted to introduce you to this edition of *The Stanboroughian* which reflects upon the very successful academic year 2014-15.

The words of our motto for the year "*Facta non verba*" (Deeds, not words) beautifully echo those spoken by the Apostle John "...Let us not love with words or speech but with actions and in truth." (1 John 3:18). Through a variety of activities, including our Community Service Day, Weeks of Prayer and a campaign to support the ADRA Gift Box Appeal, we aimed at providing opportunities for the students to experience the transformative power of love in action.

Throughout the year, we also focused on 6 values, which we used as paths to further explore our motto. Through reflective journals, class work and assemblies we invited the students to develop and implement: helpfulness, respect, integrity, self-control, resilience and tenacity in their everyday lives.

Our students' characters and skills are also constantly developed through the academic curriculum, after-school clubs and exchange programmes. Within the pages of this magazine, you will find beautiful memories of such activities; they bear witness to the tremendous effort and commitment of the staff. I congratulate them, and all the students, on a really memorable year!

Tonight, as we celebrate another Speech Night and say farewell to the Class of 2015, I'd like to remind you of the truth encapsulated in last year's motto. Class of 2015, keep using your skills and passion to share the Gospel message of love, justice, peace and mercy wherever you are. Let your life, and every action, be a ray of light piercing the darkness.

Lorraine Dixon
HEADTEACHER



Japan Exchange

Stanborough School and Hiroshima Saniku Gakuin (HSG) school have a reciprocal exchange that allows students from both schools to explore another culture and experience a different education system. HSG is a Seventh-day Adventist School located in the Hiroshima prefecture, Japan. Between 21 May – 1 June 2014, Angel, Carl, Collen, Gabrielle, Gideon, Jamai, Joshua, Kamal, Ketsia, Luca, Nathan, Rainer, Sinead, Tino, Yusuf and Zin Kai accompanied by Mr Allen, Mr Edwards, Ms Heck and Ms Pizzuto visited Hiroshima to take lessons at HSG and explore the ancient Japanese culture.

Below, you can read snippets from the students and staff journals...



Day 1 Thursday 21st

Arrival

"Japan is a friendly place and so are the people. They helped us fill in the customs declarations form. They help us adapt to their culture... We must treat them as well as they treat us."

"Showers in England (and in most of the world) are taken alone in a small cubicle or bathtub. However, here in Japan baths are taken in groups, with around 10 people bathing at the same time... In Japan nudity in a bath-house setting is common."



Day 2 Friday 22nd

Classes

"Today we started school at Hiroshima Saniku Gakuin. We had to be at school at 6.55 am! Our first teacher was Mrs Masson. She taught us about Kanji and Harigana and Katakana (Japanese writing systems). We also played rock, paper and scissors in Japanese and pebble, which was fun! We learnt how to write our names in Katakana, which is used for transcribing foreign words. After that we played volleyball with the Japanese students. It was really fun."

Day 3 Saturday 23rd

Church

"There is no English translation, we have no idea what they are talking about..."

Day 4 Sunday 24th

Hiroshima City

"We went to visit Hiroshima city and saw all the places that were bombed during World War II."



Day 5 Monday 25th

Classes

"Today we had lessons with Mr Masson and learnt about Japanese culture. We talked about the Japanese imperial bird and two Japanese sports, sumo and aikido."

"Today we took a class about Japanese culture and learnt some Japanese words like 'ohayo gozaimasu'. We had fun in the afternoon playing volleyball, Ping-Pong and meeting people."



Day 6 Tuesday 26th

Garasu-no-sato (Glass Village)

The Glass Castle's topsy-turvy room was an instant-hit with the students! The museum was really interesting too, they had glass-craft artist demonstrating different techniques of working on glass, such as glass blowing, stained glass, and Shippo-yaki.



Day 10 Saturday 30th

Church

"The service was beautiful. Hiroshima Saniku Gakuin's Choir performed a selection of songs – including Handel's Hallelujah chorus – for us. They were superb! The Bell Choir also performed for us; they were fantastic too!"



Day 11 Sunday 31st

Kosanji, Ikuchijima Island

"Today we visited Kosanji Temple. It is famous for having a depiction of the Buddhist heaven (a hill covered in 3,000 tons of Carrara marble, with different monuments representing hope for the future) and the Buddhist hell (a long cave with a series of images illustrating the tortures of hell). Oddly, hell was cold and heaven really hot."

Day 7 Wednesday 27th

Tea Ceremony & Classes

"Today we went to a tea ceremony. It was very interesting. To my amazement it was better than I thought it would be. We had to kneel down, which did hurt my leg, but it was a good experience overall. We also had some pancakes, which were not to my taste, but it is always good to try something new."

"They gave us pancakes with a filling of sweet beans which were purple. I had never had purple sweet beans before, so I was a bit doubtful. But when I ate them they really were not that bad."



"[After going back to school] we learnt Japanese calligraphy. The teacher did not speak English so the vice-principle translated for us. I learnt that we can write using thin and thick lines, making Japanese words into art. The beauty of this art impressed me. The word I chose to write was game."

Day 8 Thursday 28th

Miyajima Island

"Today we went on a trip to Miyajima Island. We first took the coach and then a ferry to the island. On the way there we stopped to eat noodles and ramen. It was really tasty."

"When we arrived we saw so many deer on the island that I lost count of how many. But one of them had antlers. They were roaming freely."

"On the island we visited a temple and while we were there we saw a couple getting married, wearing traditional clothing and a sumo wrestler. We also visited the aquarium and took a lot of pictures of the jellyfish and crabs. After that we went souvenir shopping for a few minutes."



Day 9 Friday 29th

Shopping

"After much waiting, the students finally got a shopping day in the City!"



Day 12 Monday 1st

Departure

"Sayonara Japan. Thank you all!"





On October 6th 2014 a group of 44 students and 5 members of staff visited Boulogne, France. The purpose of this day-trip, organized by our French teacher, Mrs. Hylton, was to give the students an opportunity to improve their French communication skills, while discovering how bread and sweets are traditionally made in France.

"When we arrived," shares Mrs. Hylton, "we went to a Boulangerie (French bakery). The staff was baking bread and croissants. Our students joined in and even helped with 'quality control' by tasting the baked goodies. We were sent off with some croissants, petit pains, and some pains au chocolat to eat later on."

BAKING IN FRANCE

After that, the group had lunch in the historic town of Boulogne, before visiting a Confiserie (French sweet store). "We went to a sweet factory to see how sweets are traditionally made. The students had the opportunity to help make sweets and confectionery." Judging by the pictures, they had a really good time!

When the group arrived back in the UK all students and staff received their share of croissants, petit pains, pains au chocolat and the sweets they had helped make. What a delicious way to practise French!

Merci Mme Hylton!





Community Service Day

**On Friday 3rd October 2014
we cancelled all lessons and went
into the community to celebrate our annual
Community Service Day. It was a fantastic day!**

The musically talented visited three local care homes; Greenbanks, Fair Haven and Courtlands. They delighted the residents with sounds of violins, flutes and keyboards. Another team of students and staff gave the gardens in the community some much-needed 'TLC'. Many sheds and fences were painted and tons of grass were mowed.

The artists among us took the opportunity to paint Harebreaks Adventure Playground with beautiful bright colours, adding a Minion mural as a finishing touch. Two other teams washed cars and packed bags in local supermarkets.

The last team of students prepared refreshments that were enjoyed by everyone at the end of the day. Community Service Day was a hands-on, beautiful way to remember that it is more blessed to give than to receive! Thank you Mr K. Poddar for organizing it!



TO TOGOO WITH LOVE



105 boxes for Togo



Howa Avan-Nomayo (Chief Programmes Officer), Jazzmine, Hilda, Tabasom and Sophie Gordon (Volunteer Programmes Officer) pose for a picture after the interview



Smily Togolese children receive our parcels of love





Stanborough students once again proved their generosity by packing 105 gift boxes for disadvantaged children in Togo and raising £250 towards shipping costs. In an interview with Sophie Gordon, ADRA UK Volunteering Programme Officer, Hilda, Jazzmine and Tabasom find out about her experience delivering the gift boxes.

Q: Please tell us about your experience delivering gift boxes in Sierra Leone

A: I went to Sierra Leone in 2014, with Bert Smit, ADRA UK Chief Executive Officer. It was my first trip with ADRA because I started working a month before that. I was really excited to go! It was amazing to see what joy can be given to children by gifts in the boxes. Things that we would probably take for granted like little toys, notebooks or pens were everything to them. We went to a lot of schools for disabled children. Sadly, there is still a lot of stigma attached to people with a disability in Sierra Leone, so I am glad we could do something special for them.

Q: Please share with us your favourite memory from the trip

A: We were at the top of a hill, next to a school. And the students came up the hill, class by class, to get a box each, from reception age right up to eleven. All the boys and girls put the boxes on their heads and they would walk away. When we were about to go, a group of little kids ran up to me and gave me a hug. They kept saying, "Thank you, thank you and thank you! God bless you, may He give you a long life!" It was really touching.

Q: What advice would you give to the students who will be packing boxes next year?

A: Remember that a child abroad is like a child in the UK! You can pack pens, underwear or toiletries, we all need that. But remember, they are children, they want to have fun, they want to play with a football or have a dolly. Toys make the biggest impact.

Life as a Boarder



GRACE, YEAR 10
Being a boarder means finding more time to socialize and making new friends.



TERRI, YEAR 8
What I like about the Boarding School is that you are basically living with your friends.



GIDEON, YEAR 7
I like that we get to play football.

HARRY, YEAR 10
The boarding school makes me feel at home. Also the staff is good.

AISHA, YEAR 7
What I mainly like about the Boarding School is the people.



LUANA, YEAR 9
I like the freedom we have, I love the breakfast here and I also enjoy living with my friends.



ARIANNA, YEAR 10
I like that the Boarding School feels like home.

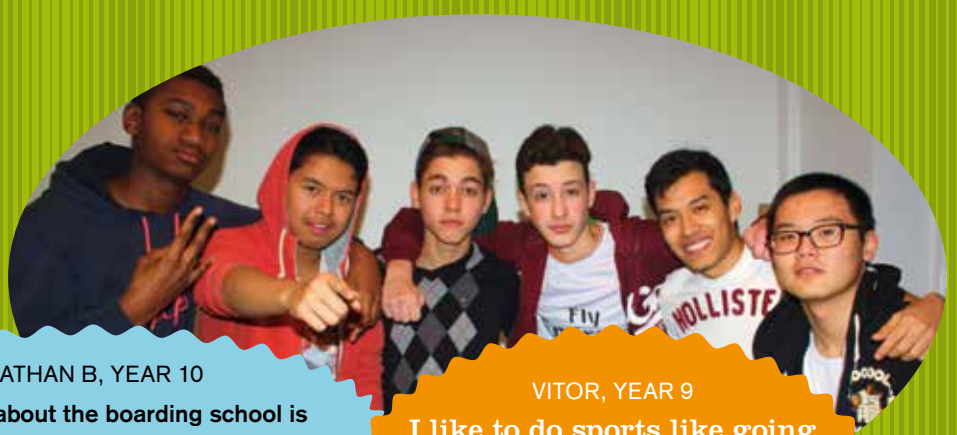
ANGEL, YEAR 10
I like living with my friends.

DRAUPADI, YEAR 10
I have been in this Boarding School for six months now and I can say for myself that I was scared to come and live with people I don't know and who are not my family. I came here just for an exchange and after one month I decided to stay. The staff and the boarders are really nice. It doesn't matter what happens you know that if you need help someone is always going to be there.



NATHAN B, YEAR 10

What I like about the boarding school is that we always have good activities like Paintball or Thorpe Park.



VITOR, YEAR 9

I like to do sports like going to the gym to play football or to hang out in the lounges to play FIFA. I also like the freedom that we have to go to ASDA or into town.

REBECCA, YEAR 8

What I like about the boarding school is that we can always be with our friends and that it is like a big family.



DAURIO, YEAR 7

I like the Boarding School staff and my friends. I also like the activities like playing football, watching movies and playing FIFA.

YUSUF, YEAR 10

Being a boarder means being at home and connected to my school. It is safe and it is a place you enjoy.



ELESHA, YEAR 11

I really like the environment and that we can be quite independent.



KETSIA, YEAR 8

What I like about the Boarding School is that everybody is friendly and you can talk about everything with everyone, especially with the staff members.



YULING, YEAR 10

I like being with my friends. I also like the environment with all the trees and flowers and that the air is so fresh. With sunshine it looks so beautiful, especially the sunrises and the sunsets are so pretty.



From student to

James Astleford is the Executive Director of ADRA Canada. In an interview with Jazzmine, Hilda and Tabasom – Year 9 students – James shared his memories of the school, his experience as Editor of *The Stanboroughian*, and inspiring anecdotes of his experience in the field working with ADRA.



What was one of the funniest things that happened to you during your time at Stanborough?

Probably the most fun we had was in re-enacting “Speech Night” in a parody: marching up to the sound of the funeral march, different students mimicking the

Headmaster and Headteacher, someone pretending to be the visiting dignitary and acting strangely, handing small cups and certificates to “students” who had done well, but HUGE cups to “those who tried hard”. The whole affair ended with everyone rushing off to appropriately happy music... everybody laughed uproariously.

What other memories do you have of the school?

I suspect we had a lot more freedom than we should have had. Or maybe people did not realize how much we had... slipping out of the boarding school in the middle of the night to go to the Chinese take away... I had copies of the keys to all major doors...

How did you manage to get copies of the keys?

That is a State secret!

Tell us about your time as Editor of *The Stanboroughian*...

I used to be the Editor of *The Stanboroughian*. We used to collect articles, stories and news items. In those days, of course, there were no computers: we had typewriters. We had to type everything a minimum of two times to get the right justification. The first time we would type it up manually, and when we got to the end of the line, the little bell would ring, then we’d type “X” until the typewriter stopped typing.

Once we have done that, then we would take that piece of typed paper, that had a lot of Xs at the end of each line, and we would type it again, now onto the stencil paper that would be used in the mimeograph machine, in order to make copies. Only this time we would count the number of Xs in each line and we would add those spaces into the line, so that lo and behold, we had right justification!

How did studying at Stanborough impact your life?

Many of the most important things that I have used in my daily life ever since, I learnt at Stanborough. That would be grammar, English spelling, the language arts, and Maths (we would forget about trigonometry and algebra... horrible things which I never used ever since). But the basic math skills and certainly writing skills have been an important part of everything I have ever done since.

What was your dream job while you were at Stanborough?

When I studied at Stanborough I thought I would get into medicine, hence I took the science stream. We did not really have career guidance. But I had 1 or 2 teachers that advised me as friends that I should not be trying to pursue science and a career in medicine because they realized that was not who I was.

Why did you choose your current career path?

I somewhat came in through the back door... I was working for the Adventist Church in both North India and Nepal, and I was in India in 1984 when the Prime Minister, Indira Gandhi, was assassinated by her bodyguards. The bodyguards were from the Sikh community. The whole country had a terrible backlash against the Sikh community.

From the top of our office building, at the centre of Delhi, you could look around and see the whole of the city in flames, as millions of people rampaged against the Sikhs (supposedly because they had been responsible for Gandhi’s death). >

LEFT James Astleford is the Executive Director of ADRA Canada. He studied at Stanborough School from 1967 to 1972.

James is a veteran of ADRA work. He has served at a senior management level within the ADRA network for more than twenty years. His years of service have included appointments as executive director at the ADRA offices in South Sudan, the Philippines, Sri Lanka and Nepal, and assistant country director for ADRA India.

BELOW Jazzmine, Hilda and Tabasom during the online interview with James.



ADRA Director



At that point ADRA had just been re-invented. The Adventist church has always been involved in humanitarian response, but previously was under the name of SAWS (Seventh-day Adventist World Service). But around 1983-84, this was changed to ADRA. So I was in the Union Office in those days, in Delhi, and someone said: "We need to have a response to all of these poor people who had their homes burnt and all their goods looted. We should do something with this new thing called... What is it... ADRA or something? Somebody needs to write a proposal. James you are the only one who can write in English. You better do it."

What was one of your most exciting experiences with ADRA?

Once we were held up by AK-47-toting young men, who threatened our lives. That was one of the most anxious moments. Another time when I was in Kenya, I was mugged and my life was threatened. But some of the most exciting moments have been finding those magic times when communities understand that they can achieve something better as a result of ADRA's projects.

Does your job ever bring a tear to your eye?

Yes. I remember once when I was in South Sudan and some IDP (internally displaced people) arrived at an area where ADRA had a project. I mobilised some support from our office and then I travelled into their area. It took 15 hours to drive there. It was only 10 minutes by plane, but the government was not allowing us to use the airports.

When we got there I saw a large mango tree, and under it there were about 200 people. ADRA was giving out some food and medicines, and while I was watching a woman came up to me. She had no clothes on whatsoever; she had walked about 2000 km to escape from the fighting in her part of the country.

She came up to me and said "Good afternoon Sir, I am so pleased that you are here, I would love to thank you for what you are doing for our people." She said exactly those words in perfect BBC English. I was astonished! It sounded like better English than I had spoken. She told me her story of how the people of her village had to flee because of the fighting. There was nowhere for them to go and they had lost everything. They had run so much that it got to the point where she had no clothes, let alone food.

I asked her how she spoke such perfect English and she told us that she had gone to a missionary school in western Sudan. I thought of the tragedy that brought this woman, with such potential, to another part of the country with nothing apart from what ADRA had given her. And I felt the waste we had in this world, but how aid agencies like ADRA can make a difference.

What advice would you pass down to current students at Stanborough?

First of all, I would want you to be conscious of your heritage as Stanboroughians! Talk about all of the people who have gone through Stanborough and who had gone out to do good things! It's good to be conscious of the tradition and the history of your institution.

Secondly I'm very anxious that Stanboroughians think very seriously about their career. Talk to people about what you are good at. What are your skills? What do you enjoy? Because if you can get a job in something that you enjoy you would never have to work a day in your life again.

ABOVE LEFT *Sixth Form 1971 (Back row, from left to right: Andrea Luxton, Sitwat Hussain, Anne Wilson, Sheila Singh and Gilian Hertogs. Front row, from left to right: James Astleford, Collin Taylor, Mrs. Maureen Luxton, Mr. Ron Luxton, Paul Wright and Paul Tompkins).*

ABOVE *James Astleford at the State Dinner in Honour of His Excellency Benigno S. Aquino III.*



World Book Day



615 book pages turned into roses to read 'I Love Books'

World Book Day is a celebration! It's a celebration of authors, illustrators, books, and most importantly, it's a celebration of reading.

The Margerison Hall had been transformed for World Book Day: the colour scheme, decorations and layout were all outstanding and the big hat goes to those that created the magical atmosphere.

Terri Menkens, Stanborough's Geography teacher from 1978-2006 and one of the judges for the event, shared, "On entering the transformed Assembly Hall, I was carried off into 'another world of books'. It was a great privilege to participate in... such a well-organized event."

This is the third time that Stanborough has held a World Book Day Quiz. On March 5th all teachers and students came together to celebrate and participate in a perplexing and exhilarating quiz.

In between the categories, a representative of each student team randomly picked a book from the treasure box and had 60 seconds to convince the audience to read it. Teachers, on the other hand, were asked to share a story entitled "This happened at Stanborough".

Molaysi in Year 9 said, "Naysa in Year 11 persuaded me because she used great words of persuasion that gripped you into wanting to read the book!"

Jahmai in Year 8 acknowledged, "Mrs Andersons' story was so playful, it was priceless! The expression and tone in her voice intrigued us to find out what would happen in the end. And the ending was very clever, only two boys eating in the corridors!"

Green House was the overall quiz winners, closely followed by Blue House. After all the cheers and laughter the event had to come to an end.

Luana in Year 9 exclaimed, "The quiz was the best, there was a variety of different questions in a range of categories that were very enjoyable, and I made good memories."

The day before the quiz was a non-uniform and both students and staff were asked to bring in £1.50 to buy new books for the library. Altogether we raised over £190!

Reading teaches you many things! On that note, I would just like to encourage you all to read as much as you can and to look forward to the next World Book Day, which will be even better!

TEXT *Tabasom*



1ST PLACE PE ROOM



2ND PLACE LIBRARY



3RD PLACE BCS ROOM

Classroom Décor Competition

In a continual effort for excellence, we held our Second Annual Classroom Competition! It was difficult to choose a winner, but Mr. J. Poddar's PE Room simply astonished the judges. The judges were impressed by the 'Sugar In Drinks' display, which our students helped create. In second place we had Mrs L. Milis – Hopa with the Library. Her fantastic decoration of the library door deserves a commendation! Third place was given to Mrs. S. Poddar for the BCS Room. The judges were impressed with the welcoming atmosphere of the classroom.

BCS Keyboarding

My favourite room is Mrs Poddar's room, because every time I step into the room I feel kindness and lovingness. It is a classroom with wonderful character where you feel heart-warmed... You see bright beams of colour on the wall... and hear the sounds of keyboards clicking away, what a quiet room! It is so warm and cozy; trust me, it's like home.

TEXT Sharolyn

The Library

The library is an amazing place that presents such a warm environment and an atmosphere that is constantly cheerful. As well as the permission for your imagination to explode, captivating me on an adventure that leads us to a whole new world of creation... The décor design is inventive, the main colours being ruby and frosty shades. The themes are old-fashioned, but a sense of vibrant chic... A school without a library cannot inspire us to seek the imagination and knowledge that are essential for us.

TEXT Tabasom

English

My Favourite room in the school is Mrs Jackson's room, the English room. I really like this room because the vibrant colours of brown, contrast with the plain white walls. Also, there is a lot of information on the board of how to achieve an exceptional level and a very high grade... I also really adore that when you step into the room, it doesn't feel like a normal classroom, it feels very appealing and extremely comfy.

TEXT Khaleel

2014-2015 Academic Year Sports Results

ISA Nationals				
EVENT	SURNAME	NAME	GROUP	RANK
High Jump	Urhoma	Gideon	7	4th
High Jump	Lawrence	Nathanael	8/9	4th
100M	Craig-Tapper	Angel	10/11	5th
High Jump			10/11	2nd
Discus	Mannix	Timothy	10/11	5th

CROSS COUNTRY

GROUP	FIRST PLACE	YEAR
Junior Boys	Jahmai	8
Junior Girls	Muskah	7
Intermediate Boys	Vitor	9
Intermediate Girls	Jazzmine	9
Senior Boys	Paul	11
Senior Girls	Abigail	11
Female Staff	L. Byng	
Male Staff	J. Munez	

SPORTS DAY			
EVENT	GROUP	FIRST PLACE	YEAR
Discus	Junior Girls	Aliysha	8
	Junior Boys	Jaidon	9
	Senior Girls	Arianne	8
	Senior Boys	Timothy	10
High Jump	Junior Girls	Molayosi	9
	Junior Boys	Nathanael	9
	Senior Girls	Mianna	10
	Senior Boys	Timothy	10
Javelin	Junior Girls	Molayosi	9
	Junior Boys	Eugene	9
	Senior Girls	Draupadi	10
	Senior Boys	Dameek	10
Long Jump	Junior Girls	Tabasom & Terri	9/8
	Junior Boys	Eugene	9
	Senior Girls	Mianna	10
	Senior Boys	Shibu (Harry)	9
Shot Put	Junior Girls	Molayosi	9
	Junior Boys	Mustakim	8
	Senior Girls	Tamara	10
	Senior Boys	Timothy	10
100m	Junior Girls	Terri	8
	Junior Boys	Nathanael	9
	Senior Girls	Mianna	10
	Senior Boys	Timothy	10
200m	Junior Girls	Terri	8
	Junior Boys	Nathanael	9
	Senior Girls	Mianna	10
	Senior Boys	Timothy	10
400m	Junior Girls	Cherie	8
	Junior Boys	Eugene	9
	Senior Girls		
	Senior Boys	Timi	10
800m	Junior Girls	Terri	8
	Junior Boys	Vitor	9
	Senior Girls	Mianna	10
	Senior Boys	Nathanael	9
4 x 100m Relay	Junior Girls	GREEN	
	Junior Boys	GREEN	
	Senior Girls	GREEN	
	Senior Boys	GREEN	

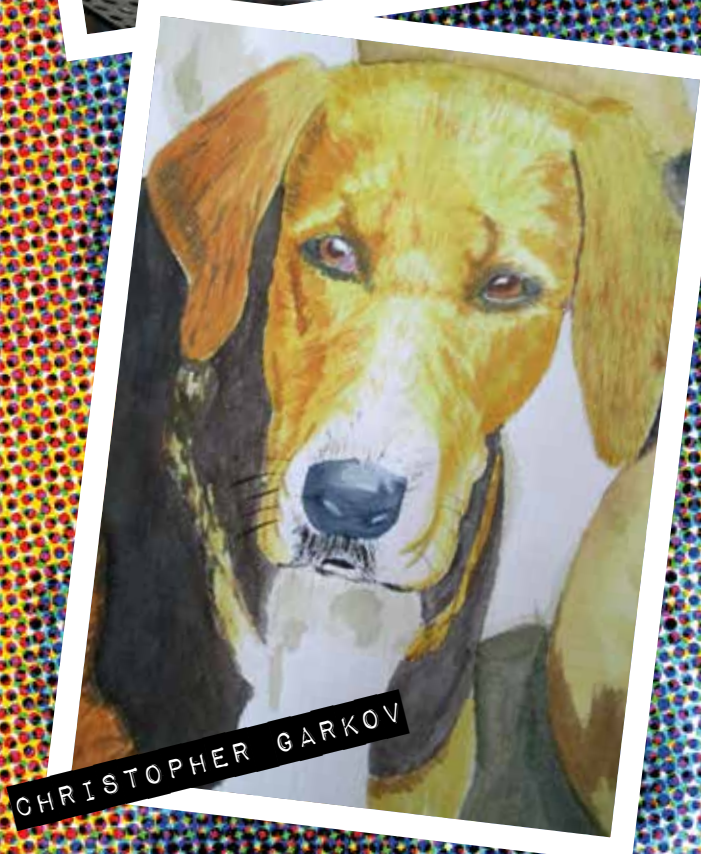


SPORT		RANK	JUNIOR GIRLS	JUNIOR BOYS	SENIOR GIRLS	SENIOR BOYS
Basketball		1st	GREEN	BLUE	BLUE	GREEN
Football (Five-a-side)		1st	GREEN	GREEN	BLUE	GREEN
Badminton	Singles	1st	Tabasom	Khaleel	Ami	Paul
	Doubles	1st	Arianne & Gabrielle	Eugene & Jahmai	Abigail & Maleah	Paul & Nathan
	Mixed Doubles	1st	Khaleel & Ketsia	Paul & Abigail		



OVERALL
HOUSE
POINTS

music & arts



ELESHA CRAIG



EUGENIE CHANSON



STANIMIR STOYKOV



SIMEON BECKFORD-TONGS



IN THEIR OWN WORDS...



Hilda (French, Year 9)

Bonjour. Je m'appelle Ariana Butera Grande, j'ai vingt et un ans. Mon anniversaire est le 26 Juin. Je suis né dans Boca-Raton mais je viens d'un décent italien. Mon surnom est Ari ou Petit rouge, j'ai trois chiens en peluche, les gens pensent que je suis une très jolie femme et formidable. Je suis actrice, chanteuse et auteur-compositeur et c'est pour pourquoi je suis réputé. Je vis dans Los Angeles aux États-Unis mais j'ai eu l'habitude de vivre dans Boca Raton, Florida avec ma famille avant.

J'adore ma famille mais je m'entends très bien avec ma mère, Joan est très utile, je crois qu'il est une personne très joyeuse et sympathique à tous moments. Ma mère est également tout a fait tranquille mais elle parle en haut voix quand elle a eu trop de nous. Je viens d'une grande famille douée et affectueuse avec beaucoup de nationalités. Je monte très bien avec tous mes membres de famille.

Le mercredi dernier, j'allais un centre commercial avec ma copine Jeannette et un garçon stupide m'a fait tomber. Quel horreur! Après j'ai découvert qu'il y avait un trou dans ma robe. Alors j'ai décidé d'aller à la maison pour que je puisse remplacer ma robe et puis je suis tombée sur le trotteur, malheureusement quand j'ai fini de changer ma robe, et j'ai quitté ma maison, il pleuvait à verse. J'étais bien tôt trempée et fâchée. J'étais dans un tel état. Quelle journée horrible!

Je suis à la recherche de quelqu'un drôle, optimiste, qui m'aide, je voudrais qu'il adore les enfants, quelqu'un compréhensive, ce que j'aime le plus est l'intégrité, la confiance, la richesse et la beauté, cependant ce que j'aime le moins est la paresse, la gourmandise, l'arrogance et l'égoïsme.

Je veux me marier et avoir des enfants vu que je veux avoir une famille de moi-même et j'adore les enfants, je veux un grande mariage parce que je veux vivre un jour comme une princesse avec tout en rose et fantaisie, c'est mon rêve d'enfance.

J'aimerais continuer à être célèbre vu que j'aime l'attention et j'adore vraiment mes fanas parce qu'ils me soutiennent, aussi j'aime le tapis rouge, je pense qu'être réputé est une grande expérience et une réalité magique et j'aime mon nom étant connu pour mes talents.

Je donne de l'argent et des vêtements à l'organisation caritative vu que je me sens si triste pour les enfants pauvres. Plus tard, je voudrais commencer ma propre charité qui s'appellera «fondation Grande» et je vais aider les enfants et des gens défavorisés du monde.

(Imagining to be Ariana Grande)



Garbrielle (Spanish, Year 8)

¡Hola! ¿Qué tal? Vivo en Inglaterra con mis padres, mis hermanos y mi hermana. Normalmente los lunes me levanto a las siete. Me ducho y me peino. A las ocho y cuarto voy al colegio. A las cuatro hago mis deberes y veo televisión. En mi tiempo libre me gusta escuchar música y salir con mis amigas, pero no me gusta ver películas porque es muy aburrido.

Me encanta comer pizza porque es muy bien. Me encanta jugar tenis porque es divertido. Normalmente los lunes juego tenis pero mañana voy a ir de compras no tengo tiempo para jugar tenis.

El fin de semana pasado fui a la discoteca y baile con mis amigas. Las domingo fui al centro comercial con mi madre. Luego jugué tenis con mi padre. Mas tarde saque fotos porque visite monumentos en Londres.

Prefiero llevar la ropa informal. Por ejemplo, una camiseta con unos pantalones cortos. Siempre llevo un vestido con unos pantalones. A veces llevo una ropa. Nunca llevo un jersey porque creo que es muy feo.

Me gusta comprar vestidos porque no es caro. Mañana voy a llevar una camiseta blanca. Ayer llevo unos pantalones con un jersey pero no me guata nada. Hoy llevo una camiseta porque es amarilla y me encanta amarillo porque es bonito.

POEMS



Jahmai (Year 8)

One true heavenly King

He is righteous, He is just
Jesus died and rose for us
to put an end to suffering.
With His love He paid the price
He made the perfect sacrifice
to become our one true Heavenly King.

One day soon He will be back
He'll lead us to Heaven, that's a fact
the choirs of angels will all give praise
and sing.
And we the believers, we'll all be together
there will be no more stormy weather.
We will be forever rejoicing.



Terri (Year 8)

I am God

I am not deaf to your cries
I am not callous of your melancholy
for you are the apple of my eye
and I am God

I am the silent whisperer
I am that loud siren
your heart is the ear to my voice
I am God

LET ME IN! KNOCK KNOCK! LET ME IN!
I am the wise pest in your conscience
I know what is best for you
for I am God

I am the bone for your back
I am the tide carrying you to shore
for you were lost and now found
because I am God

I was your crimson stains
your sins shall not prosper to devour
your soul
Mercy said no
for I am God

Your happiness was eradicated
your smile was in extinct
but now you are mine; I was always yours
stand still and know that I am God



Ketsia (Year 8)

Today was the happiest day that I've had
in a long time. I woke up this morning by
a phone call from my dad, who is in the
army. He said happy birthday to me and
I was really happy. Normally, he doesn't
call me since he's extremely busy with
all the army business, but I'm so glad he
spared some time today just to wish me
a happy birthday.

My brother got us tickets for a baseball
game to celebrate this special date.
I've never been to a baseball game. I've
always just seen it on the TV and it looks
quite exciting. We arrived at the stadium.
There were a lot of people, more than was
I expected! As we entered the stadium,
a security guard took us to a special place.
I didn't know what was going on or why he
took us there, I was just excited to be
in such an enormous place.

The game started late and I realised I
probably don't like baseball games as
much as I thought I would. It put me to
sleep for a long time. I woke up again
during the break and suddenly all the
lights went off, leaving only two lights on
in the whole stadium. One light was on
me and the other was on one strange man
on the baseball field. I didn't recognise
who it was at first, until his face showed up
on the big screen.

A pool of overwhelmed tears raced down
from my eyes to my cheeks, blurring my
vision with joy. I ran towards the man
and gave him the tightest hug I've ever
given anyone in my life. I was extremely
happy to see him. As my arms unwrapped
around his body, I said; "It's been four
years since I saw you daddy. Welcome
back home!"



ESL STUDENTS VISIT
WARWICK CASTLE

INTERNATIONAL

BAGGAGE



(STRAP) TAG

PRINTED IN THE U S A

TO

STN

WATFORD, England

ESL PROGRAMMES

3

COUNTRIES

16+

TOTAL NUMBER
OF STUDENTS

790+

We have so much to thank God for! The academic year 2014-15 was full of blessings. Our term programmes for international students – **Language and Cultural Tours (L&CT)** and **Full Immersion Experience (FIE)** – continued to blossom, and we ran another successful **Summer Camp**.

Our **L&CT programme** welcomes groups of students from schools around the globe. These short programmes last from 6 to 14 days only and give our international friends the opportunity to have a taste of England. During the academic year 2014-15 we received **13 school groups** from a variety of countries, including Argentina, Austria, Brazil, China (mainland and the Special Administrative Region of Hong Kong), Russia and Spain.

Our **FIE programme** welcomes individual students from all over the world. These are longer programmes that can last from 1 to 6 months, and are great for improving English skills. If you don't speak a word of English, you will when you leave this programme. The academic year 2014-15 saw **49 FIE students** from Angola, Brazil, China, Japan, Peru, South Korea, Spain and the Ukraine.

Our **Summer Camp** is a 2-week programme that combines intensive English lessons with trips and tons of other fun activities. This summer **43 students** joined us from all over the map to learn English and have fun in rainy England!

Thank you all who made it possible!

PSGR'S NAME

BE 18-05-15



FROM JAPAN



FROM RUSSIA



FIE STUDENTS

FRIENDS



ESL STUDENTS

Being a foreign student at Stanborough

My name is Clara Guillem and I'm from Spain. I'm now 15, but when I decided to go to Stanborough I was 13.

I first went in September 2013 because my school gave me the opportunity to spend three months in the UK, to improve my English and to experience another culture. I liked it so much that I came back in 2015.

In the beginning it was hard to get used to the culture of another country, but at Stanborough Boarding School we were like a big family, so that made it easier for me.

I want to specially mention Mr Prince, the Dean of the Boarding School. He was like a father to me and helped me a lot with my English, as much as Mr Edwards, my EFL teacher.

The experience allowed me to meet people from all around the world and to get to know myself better too. I think it is an experience that everyone should have, at least once in their life. Thanks to this opportunity, I have grown as a student and as a person, and I want to continue growing and learning.



CLARA GUILLEM



FROM JAPAN

SUMMER CAMP





International Night

Our International Nights are designed to allow students, teachers, parents and friends to come together and share our cultural diversity in a fun-filled night.

After the Headteacher's welcome, we were shown a presentation introducing European countries and tongue twisters in different languages. I am confident that Mr Hopa's tongue twister from Poland was the most complex! Then, our visiting Russian friends, dressed in ethnic clothing, treated us to a musical performance on wooden spoons.

The African Group was next and they amazed us with their extraordinary costumes. Hilda in Year 9 wore a dazzling patterned outfit. As for the group performances, the highlight was definitely the native drum ensemble. Vitor, an international student, said: "I think my favourite performance was the African drums. It was very creative and it was extremely rhythmic!"

Next to seize the limelight was the Caribbean group, who shared a presentation about the Caribbean countries, represented in the school. One of the more memorable performances was Arianne's flute rendition of a tropical song, originating from Jamaica.

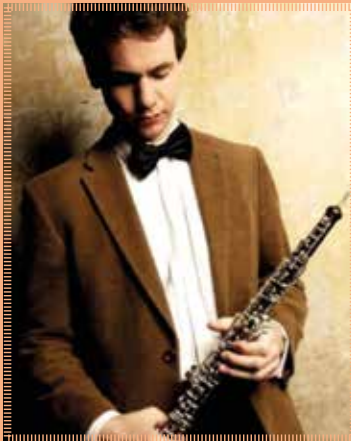
First to represent Asia were our visitors from Beijing, they introduced us to a very catchy song and treated us to a quiz about Chinese culture. My sister and I then read a poem in Persian that we had written, alongside the English translation.

After the final performance, parents and students were able to walk around and enjoy the creative displays and taste the traditional food. International Night 2014 was a hit! Carlos in Year 7, who has just started at Stanborough, stated: "I loved it, I can't wait for next year's!"

TEXT *Tabasom*



Midsummer Classical Concert & Garden Party



Our second ever Midsummer Classical Concert & Garden Party took place on Sunday 28th June 2015. In the Margerison Hall, the audience was treated to a fantastic performance by world-class musicians, including:

KATE McDONALD, flute – *Suite Antique* by John Rutter

ANNA GOLEBIOWSKI, guitar – *Tango en Skai* by Roland Dyens

AUSTIN BLACKBURN, oboe – *Fantasy of Themes*, Verdi's 'Rigoletto' by Giovanni Daelli

JIAE AHN, Piano – *Sonetto 123 del Petrarca* by Franz Liszt

Ji HEE AHN, Cello – *Nocturne* by P. I. Tchaikovsky

Delicious cream teas were served after the concert, which seemed even more delicious thanks to Stanborough students' musical performances, which added to the lovely ambiance.

The concert was a fund-raiser for the School's Scholarship and Bursaries scheme. Owing to your support, over £700 was raised which will be used to give our students a chance to learn how to play a musical instrument.

A big thank you goes to Pat Walton for organizing the cream teas, and to our music teacher Ji Eun AHN for co-ordinating the event.



THE FLETCHER CUP

The Fletcher Cup was established in memory of Alumni Roger and Jeremy Fletcher, who suffered from terminal sickle-cell disease. Despite their illness, Roger and Jeremy were active and exceptional young men. The Fletcher Cup was presented to their parents at Speech Night in October 2000. Ever since, the Fletcher Cup has been awarded to Alumni who have overcome life obstacles and excelled.

This year the cup was presented to Waran Kangayan who joined Stanborough School in September 2002. Waran had difficulties with reading, screen-work and sports, being visually impaired. In spite of his personal challenges Waran graduated from Stanborough School with 8 GCSE's, 6 A's and 2 B's.

After completing his A levels, he went on to study Politics and Economics at Brunel University, London. After graduating he joined The University of London where he is currently doing a Master's degree in Linguistics at the School of Oriental and African Studies (SOAS). He would like to go on to work in Language Policy, focusing on minority language rights.

He feels that the rich diversity of the student body here at Stanborough School, as well as events such as International Night, had a huge positive impact on his outlook on life and has inspired him to pursue the subjects he is currently studying.

TEXT Kish Poddar

A blast from the past

WHY I STAND HERE TODAY

"My family is not Seventh-day Adventist, but they are Watford inhabitants and I grew up in this area. My brother was born at the Sanitarium, which was located on Stanborough Park. I was due to be born there too, but my mother was rushed into a local hospital. But then, my mother knew there was a good school on Stanborough Park. She'd enjoyed her time in the Sanitarium; she liked the people. She even liked the food! This is quite interesting if you bear in mind my family are butchers. But she liked the food as well, and when it came time to go to school she enrolled us in Stanborough School. I had a very good time at Stanborough School, playing football on the grounds and making friends. It is because of the people at the school, the godly teachers and friends that were there, that I stand here today. People like Hugh Dunton, who was the Headmaster, and Ron and Maureen Luxton, who taught for so many years, David Marshall, and so many others made such a profound impact on my life. Doug Sinclair, who was the Youth Leader at the time in South England Conference, had a great influence on my life too. And as a result of all this, in 1977 I was baptized at Stanborough Park Church."

TEXT Pastor Paul Tompkins, former TED Youth and Pathfinder Director
(Extract from his sermon at Stanborough Park Church, Saturday 16th May 2015).



Congratulations, Rachael!

Rachael Jarvis, a Stanborough School graduate, currently studying at Sir George Monoux College, was awarded 'Psychology Student of the year (2014)'.

She received the award for her amazing perseverance and diligence in her studies. Her teachers commented that she inspired them with her amazing personal growth over the last few years.

Rachael had the immense honour of being presented the award by The Mayor Of Waltham Forest, Cllr Terry Wheeler, and the school's Chair of Governors, Mr. Alan Wells OBE.

We are extremely proud of her!

TEXT Wanda Rebolledo



Congratulations, Mr and Mrs Puskas!

Our beautiful Sandra moved back to Serbia and married Danilo Puskas on Sunday 30th August 2015. We will miss her LOTS and wish them both much happiness.

Congratulations, Terry and Jean!

Former Stanborough Secondary School teacher, Terry Menkens, and his wife, Jean, celebrated their golden wedding anniversary on 6 June 2015.



congratulations



I



2



3



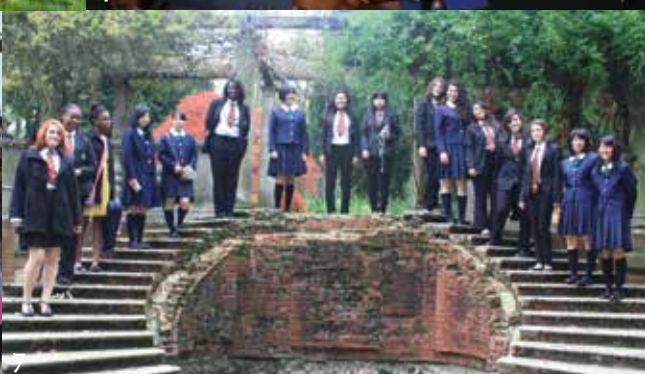
4



5



6



7



8



9



10



11



12

Stanborough School

Stanborough Park
Watford, Hertfordshire
WD25 9JT, England

Phone +44 (0)1923 673268

Fax +44 (0)1923 893943

Email registrar@stanboroughpark.sch.uk

www.spsch.org