Spanish Curriculum map 2024-2025

I can do all things through Christ who strengthens me. – Philipians 4:13

DOMINUS MAGISTER LUDI NOSTRI
STANBOROUGH SCHOOL
1919

Year 7

Autumn Term

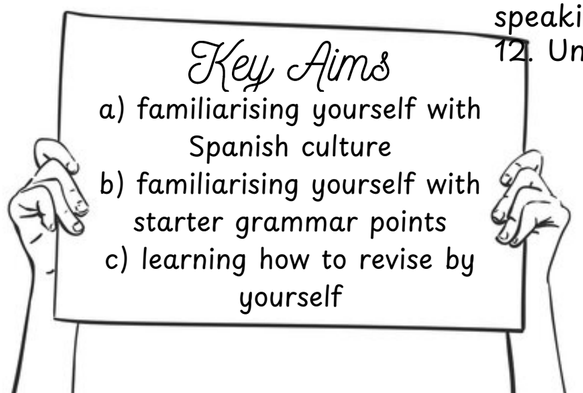
1. Learning about basic greetings, the alphabet and numbers, family, self-description, dates in Spanish, colours, pets, likes and dislikes, sports and hobbies.
2. Learning about subject pronouns, regular verbs, more complex verbs: tener, hacer and jugar, definite/indefinite articles, connectives and qualifiers, adjective placement and agreement and opinions.
3. Feeling comfortable in all areas (reading, writing, speaking and listening) including pronunciation, and revising by yourself.
4. Understanding the values of humility and teachability.

Spring Term

5. Learning about , school in Spain, extra-curricular activities, sports, weather, describing your family and talking about pets.
6. Learning about adjective and noun agreement, -ER verbs, there is/are, forming questions, verbs: hacer, jugar, gustar, possessive adjectives and plural verbs.
7. Understanding how to approach areas of reading, writing, speaking, listening and pronunciation.
8. Understanding the values of purity and honour.

Summer Term

9. Learning about city, telling the time, ordering in a café, saying what you are going to doat the weekend and describe your town, life in Habana..
10. Learning to use irregular verb ir, querer and near future tense, using two tenses together.
11. Feeling confident in all areas covered as well as beginning to feel comfortable speaking in Spanish.
12. Understanding the values of unity and nobility of speech.



Spanish Curriculum map 2024-2025

I can do all things through Christ who strengthens me. – Philipians 4:13

DOMINUS MAGISTER LUDI NOSTRI
STANBOROUGH SCHOOL
1919

Year 8

Autumn Term

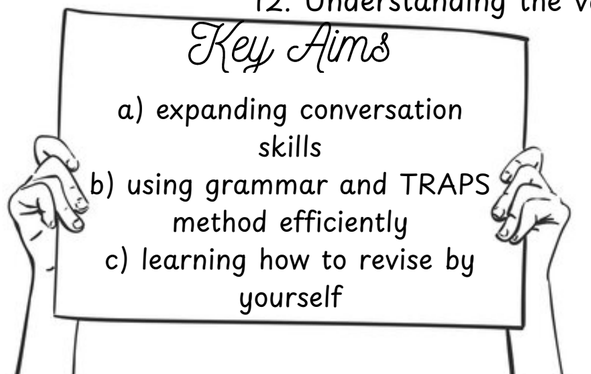
1. Learning about past holidays and activities, places visited in the past, describing festivals and special days, technology, music styles preferred, mobile phones and TV programs and talking about life in general
2. Revising present tense, and learning the preterite of irregular verb ir, ser, as well as regular verbs: ar, er and ir; using two tenses together.
3. Feeling comfortable in all areas (reading, writing, speaking and listening) including pronunciation, and revising by yourself.
4. Understanding the values of humility and teachability.

Spring Term

5. Learning about food, purchases, restaurant outings, opinions, cinema, making excuses, clothes, sporting events and fancy ball dressing.
6. Learning about wider range of opinions, asking and answering questions, near future, negatives, irregular verbs: querer and poder, using usted/ustedes, reflexive verbs and using three tenses together.
7. Understanding how to approach areas of reading, writing, speaking, listening and pronunciation
8. Understanding the values of purity and honour.

Summer Term

9. Learning to describe holidays homes, holiday activities, summer camps, and describing a world trip.
10. Learning about comparatives, superlatives, imperatives, using three tenses together and using peor and mejor.
11. Feeling confident in all areas covered as well as beginning to feel comfortable speaking in Spanish
12. Understanding the values of unity and nobility of speech.



Spanish Curriculum map 2024-2025

I can do all things through Christ who strengthens me. – Philipians 4:13

DOMINUS MAGISTER LUDI NOSTRI
STANBOROUGH SCHOOL
1919

Year 9

Autumn Term

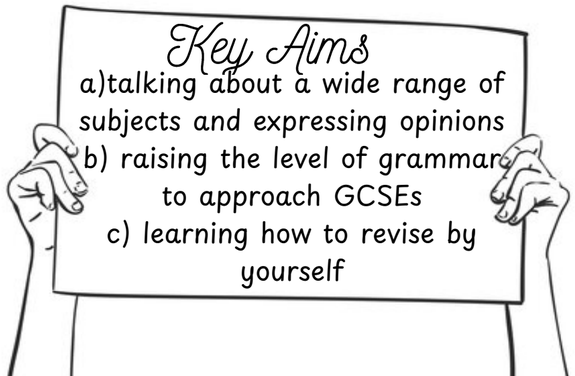
1. Learning about ourselves and others, describing physical appearance, personality and character, family relationships, friends and the types of relationships in a modern family.
2. Learning about present tense, adjective agreement and placement, present tense of tener, reflexive verbs and common irregular verbs.
3. Feeling comfortable in all areas (reading, writing, speaking and listening) including pronunciation, and revising by yourself.
4. Understanding the values of humility and teachability.

Spring Term

5. Learning about keeping fit, looking after health, types of diet and life in Spain.
6. Learning about radical changing verbs, expressions using tener, the immediate future tense and useful verbs.
7. Understanding how to approach areas of reading, writing, speaking, listening and pronunciation.
8. Understanding the values of purity and honour.

Summer Term

9. Learning about school, the good and bad aspects about school, future jobs: advantages and disadvantages, personal ambitions, past activities, going to university,
10. Learning about making negative sentences, using verbs gustar and other similar ones, using the infinitives, verbs for giving advice and using future tense.
11. Feeling confident in all areas covered as well as beginning to feel comfortable speaking in Spanish
12. Understanding the values of unity and nobility of speech.



Spanish Curriculum map 2024-2025

I can do all things through Christ who strengthens me. – Philipians 4:13

DOMINUS MAGISTER LUDI NOSTRI
STANBOROUGH SCHOOL
1919

Year 10

Autumn Term

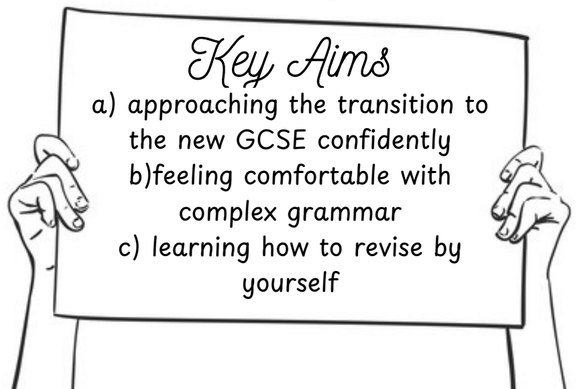
1. Learning about ourselves and others, describing physical appearance, personality and character, family relationships, friends and the types of relationships in a modern family, keeping fit, looking after health, types of diet and life in Spain.
2. Learning about present tense, adjective agreement and placement, present tense of tener, reflexive verbs and common irregular verb.
3. Feeling comfortable in all areas (reading, writing, speaking and listening) including pronunciation, and revising by yourself.
4. Understanding the values of humility and teachability.

Spring Term

5. Learning about school subjects, the good and bad aspects of school life, looking for jobs and giving advice, talking about risks, free time and television programs.
6. Learning about negative constructions, verb gustar, using infinitives and verbs for giving advice. Present continuous tense, verbs with prepositions, preterite for regular verbs and irregular ver and ir, first person spelling changes in the preterite.
7. Understanding how to approach different GCSE papers: reading, listening, writing and speaking (pronunciation).
8. Understanding the values of purity and honour.

Summer Term

9. Learning about Spanish festivals and celebrations, Latin American life, fame culture, celebrities, and the tow aspects of fame.
10. Learning about irregular verbs in preterite, stem changing verbs, antes de, despues de + infinitives, seguir and continuar + present participle, the imperfect tense, the preterite, using three time frames and soler + infinitives.
11. Feeling confident in all areas covered in order to revise independently in the summer before GCSEs.
12. Understanding the values of unity and nobility of speech.



Spanish Curriculum map 2024-2025

I can do all things through Christ who strengthens me. – Philipians 4:13

DOMINUS MAGISTER LUDI NOSTRI
STANBOROUGH SCHOOL
1919

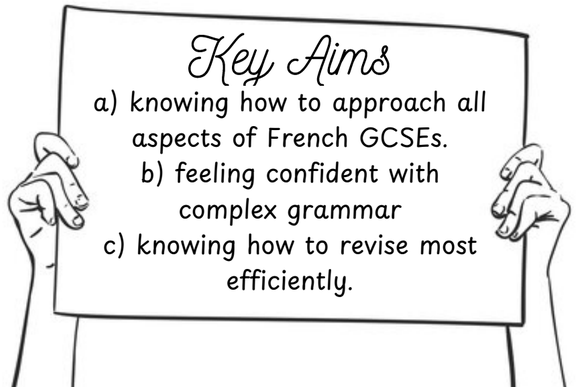
Year 11

Autumn Term

1. Learning about how to describe holiday accommodation, past activities, tourist leaflets, describing your region, how to be a good student, describing school, rules and uniform, and the good and bad aspects of school.
2. Learning expressions of sequence, preterite and imperfect tenses, passive forms with se, using the imperative, the personal a, verbs: se debe, hay tener que and deberia ser and deberia haber. .
3. Feeling comfortable in all areas (reading, writing, speaking and listening) including pronunciation, and revising by yourself.
4. Understanding the values of humility and teachability.

Spring Term

5. Learning about working and studying, choices at 18: working or going to university, discussing the benefits of higher education, looking for and applying for a job and discussing the ideal job.
6. Learning about the si and present tense, verbs of possibility, the subjunctive, imperfect tense, comparisons, using quand, lorsque, si, using the pronoun en and y, quantities, perfect tense of all verbs and future tenses.
7. Understanding how to approach different GCSE papers: reading, listening, writing and speaking (pronunciation).
8. Understanding the values of purity and honour.

Summer Term

9. Learning about school life in different countries, school rules and uniform, the future, how to get a job and revision.
10. Learning about the perfect tense and adverbs, vouloir, pouvoir and devoir, the conditional, the si clause in the present, common prepositions and revision.
11. Feeling confident in all areas covered in order to revise independently to prepare for GCSEs.
12. Understanding the values of unity and nobility of speech.