CURRICULUM MAP 24-25

Year 7

If any of you lacks wisdom, you should ask God, who gives generously to all without finding fault, and it will be given to you. - James 1:5

DOMINUS MAGISTER LUDI NOSTRI
STANBOROUGH SCHOOL
1919

Autumn Term

1. Learning about basic greetings, the alphabet and numbers, family, school and the classroom, likes and dislikes, self-description, dates in French, colours, telling the time and Christmas.
2. Learning about subject pronouns, regular verbs, more complex verbs: avoir, aimer, être, definite/indefinite articles, connectives and qualifiers, adjective placement and agreement and opinions.
3. Feeling comfortable in all areas (basicreading, writing, speaking and listening) including pronunciation, and revising by yourself.
4. Understanding the values of humility and teachability.

Spring Term

5. Learning about school uniforms and days, school in France, extra-curricular activities, sports, weather, describing your family and talking about pets.
6. Learning about adjective and noun agreement, -ER verbs, there is/are, forming questions, verbs: faire, aimer, jouer, possessive adjectives and plural verbs.
7. Understanding how to approach areas of reading, writing, speaking, listening and pronunciation.
8. Understanding the values of purity and honour.

Summer Term

9. Learning about breakfast, Bastille Day, the weekend, ordering food, holiday plans.
10. Learning about partitive articles, using ils and elles, word substitution, irregular verbs like aller, vouloir and near future tense.
11. Feeling confident in all areas covered as well as beginning to feel comfortable speaking in French.
12. Understanding the values of unity and nobility of speech.

Key Aims

a) familiarising yourself with French culture
b) familiarising yourself with starter grammar point
c) learning how to revise by yourself

CURRICULUM MAP 24-25

Year 8

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STANBOROUGH SCHOOL
1919

Autumn Term

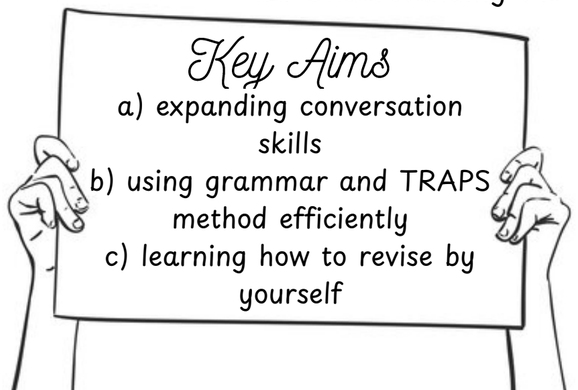
1. Learning about past holidays and activities, places visited in the past, describing festivals and special days, buying food, future trips and Christmas
2. Learning about present tenses, perfect tense of regular and irregular verbs as well as être, past participles, use of negatives, partitive articles, reinforcement of question forms and near future tense.
3. Feeling comfortable in all areas (basic/intermediate reading, writing, speaking and listening) including pronounciation, and revising by yourself.
4. Understanding the values of humility and teachability.

Spring Term

5. Learning about technology, cinema, hobbies, purchases, daily routines and where you live.
6. Learning about asking and answering questions, near future, negatives, perfect tenses, use of c'était, use of complex verbs like pouvoir, devoir and reflexive verbs.
7. Understanding how to approach areas of reading, writing, speaking, listening and pronunciation
8. Understanding the values of purity and honour.

Summer Term

9. Learning about moving houses, new regions, sports, giving directions, conversing with a doctor.
10. Learning about irregular adjectives, using tenses in writing, comparatives, opinions, imperative tense, use of il faut and answering questions.
11. Feeling confident in all areas covered as well as beginning to feel comfortable speaking in French
12. Understanding the values of unity and nobility of speech.



CURRICULUM MAP 24-25

Year 9

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DOMINUS MAGISTER LUDI NOSTRI
STANBOROUGH SCHOOL
1919

Autumn Term

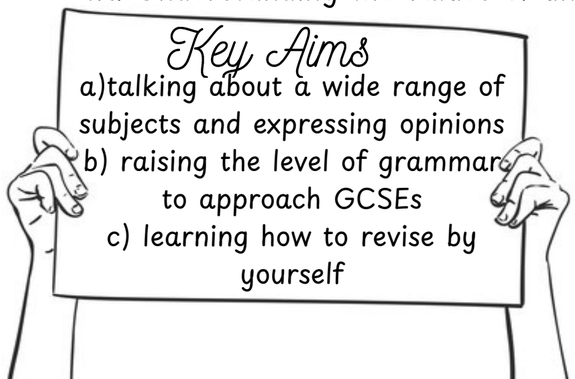
1. Learning about physical appearance, personality and character, family relationships, global issues, food and drinks, addictions, future self, lifestyle choices and keeping fit.
2. Learning about present tense, adjective agreement and placement, present tense of reflexive verbs, opinions, negative sentences, position of adverbs, near future tense, imperative and perfect tense.
3. Feeling comfortable in all areas (intermediate reading, writing, speaking and listening) including pronounciation, and revising by yourself.
4. Understanding the values of humility and teachability.

Spring Term

5. Learning about school rules and uniform, school subjects, future jobs: advantages and disadvantages, personal ambitions, past activities, going to university, country traditions and customs.
6. Learning about pouvoir and devoir, negative constructions, nouns ending in -ation, il faut, feminine nouns, il y a and il y aura, perfect tense (avoir and être) and imperfect tense of regular verbs, irregular past participles and emphatic pronouns.
7. Understanding how to approach areas of reading, writing, speaking, listening and pronunciation.
8. Understanding the values of purity and honour.

Summer Term

9. Learning about hobbies around the world, celebrations and festivals, becoming and being famous, social media and the internet and its uses.
10. Learning about the regular present tense, perfect tense with être, avoir, faire, savoir, prendre, advanced question words, present tense of irregulars, use of avant de, opinions, demonstrative and possessive adjectives.
11. Feeling confident in all areas covered as well as beginning to feel comfortable speaking in French
12. Understanding the values of unity and nobility of speech.



CURRICULUM MAP 24-25

Year 10

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DOMINUS MAGISTER LUDI NOSTRI
STANBOROUGH SCHOOL
1919

Autumn Term

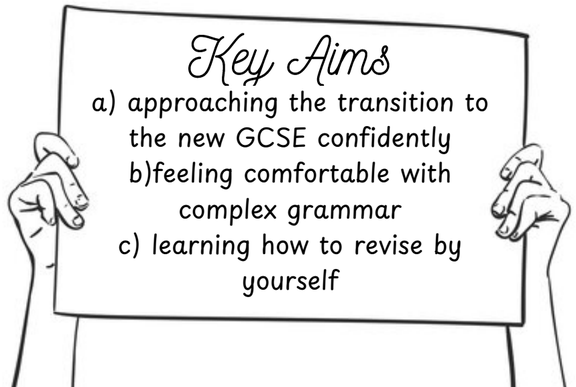
1. Learning about physical appearance, likes and dislikes, where you live, describing personality, relationships within and outside the family, global issues, food and drink preferences, health problems and addictions, lifestyle choices and habits, activities and sports, school rules and uniform.
2. Learning about present tense of regular verbs, position of adjectives, adjective agreement, present tense of reflexive verbs, comparative adjectives, negatives, position of adverbs, the near future, imperatives, interrogative adjectives, the perfect tense, pouvoir and devoir.
3. Feeling comfortable in all areas (intermediate/fluent reading, writing, speaking and listening) including pronounciation, and revising by yourself.
4. Understanding the values of humility and teachability.

Spring Term

5. Learning about school subjects, higher education, different jobs, personal ambitions, hobbies and sports and including details, activities around the world, national and religious festivals
6. Learning about negative constructions, nouns ending in -ation, il faut, feminine nouns, il y a/aura, imperfect tense of regular verbs, perfect tense with avoir using irregular past participles, past and near future.
7. Understanding how to approach different GCSE papers: reading, listening, writing and speaking (pronunciation).
8. Understanding the values of purity and honour.

Summer Term

9. Learning about French festivals, birthdays, fame and celebrities in France and other countries, social media and different apps, use of technology, the environment and where you live.
10. Learning about c'est and il y a, present tenses of some irregular verbs, direct object pronouns, perfect tense of complex verbs, demonstrative adjectives, savour and infinitives, use of avant de, si and quand, "de" after negatives and modal verbs in the present.
11. Feeling confident in all areas covered in order to revise independently in the summer before GCSEs.
12. Understanding the values of unity and nobility of speech.



CURRICULUM MAP 24-25

Year 11

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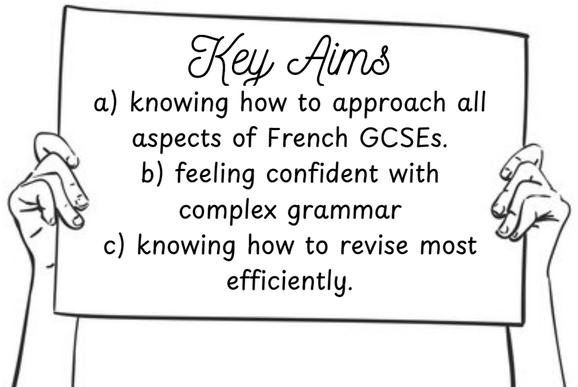
Autumn Term

1. Learning about how to describe your home and ideal home, your town, holiday preferences, visiting France, celebrations (local and international), charities and volunteering.
2. Learning about negative forms, conditional of regular verbs and of vouloir and aimer, habiter and vivre, demonstrative adjectives, sequencing words, the perfect and imperfect together, cognates, basic subjunctive, reflexive verbs in the perfect tense, imperfect tense of common verbs and common expression in the imperfect tense.
3. Feeling comfortable in all areas (fluent reading, writing, speaking and listening) including pronounciation, and revising by yourself.
4. Understanding the values of humility and teachability.

Spring Term

5. Learning about environmental problems and their solutions, global issues, inequality and social issues, poverty, health resolutions and eating healthily, different cuisines, sports and free time activities.
6. Learning about the si and present tense, verbs of possibility, the subjunctive, imperfect tense, comparisons, using quand, lorsque, si, using the pronoun en and y, quantities, perfect tense of all verbs and future tenses.
7. Understanding how to approach different GCSE papers: reading, listening, writing and speaking (pronunciation).
8. Understanding the values of purity and honour.

Summer Term

9. Learning about school life in different countries, school rules and uniform, the future, how to get a job and revision.
10. Learning about the perfect tense and adverbs, vouloir, pouvoir and devoir, the conditional, the si clause in the present, common prepositions and revision.
11. Feeling confident in all areas covered in order to revise independently to prepare for GCSEs.
12. Understanding the values of unity and nobility of speech.