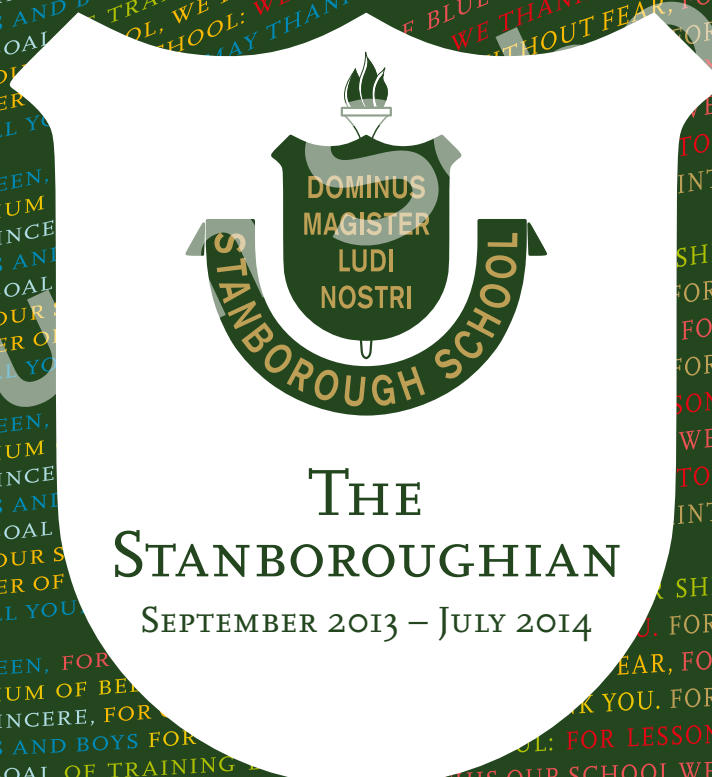


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OR FIELDS AROUND OF VIVID GREEN, FOR CLOUDS AND SKIES OF BLUE SERENE, FOR SHELTERING, WHISPERING, WONDROUS
REES, FOR SONG OF BIRDS, AND HUM OF BEES ABOUT OUR SCHOOL, WE THANK YOU. FOR THIS OUR SCHOOL WE THANK YOU
OR FRIENDS AND COMRADESHIP SINCERE, FOR GAMES AND PLEASURES WITHOUT FEAR, FOR FUN AND SPORT, AND ALL THE JOY
HAT CHEER THE HEARTS OF GIRLS AND BOYS FOR THIS OUR SCHOOL, WE THANK YOU. FOR THIS OUR SCHOOL, WE THANK YOU
OR TEACHERS SETTING US THE GOAL OF TRAINING BODY, MIND AND SOUL: FOR LESSONS, EVEN HARD OR LONG, FOR GLA
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Editor's Notes

What inspires you? A sunset? An athlete breaking a world-record? A book? Music? The words of a friend? Inspiration came to me from a group of students.

“Miss, we want to restart the school’s paper.”

What an idea! But that was not all, the best was yet to come: “And we want to do it to raise money for charity.” The glittering eyes of Tabasom were fixed on me as she showed me their drafts and told me their plans. She was galvanized by reading copies of *The Stanboroughian* from the 60’s that were brought to the school by Victor Pilmoor.

After a few meetings it was decided, *The Stanboroughian* was coming back, and with a new format and style. The issue that you now hold in your hands is an annual magazine. It will be available each Speech Night. We decided on a style that resembles that of a yearbook, but we wanted to include much more than pictures. We wanted to tell you the story of Stanborough School in the academic year 2013-14. We hope you enjoy it!

Thanks to the amazing support and commitment of the school’s leadership team, we can make this magazine available to you for only £10 (the school is subsidizing the rest of the production cost). Anything you donate in excess of £10 will go to S.T.O.P International, to help improve the lives of underprivileged children in India. Thank you for your generosity!

As part of this project, I am running a journalism club at the school to help the students plan the next issue – and to continue being inspired by them! If you wish to submit an article or a picture, please email vpizzuto@spsch.org (the deadline for the next issue is 10 July 2015). If you’d like to contribute to the success of next year’s magazine you may sponsor a page for a donation of £100. All sponsors will be recognized.

Vanesa Pizzuto
EDITOR

OUR TEAM

- Editor*
Vanesa Pizzuto, MA
- Proof-reader*
Dennis Edwards
- Design*
Creative Palette
- Student Co-ordinator*
Tabasom M
- Students Contributors*
Andreas P, Caleb T, Daniela B, Daniela U, Esther A, Marco S, Nahum R, Nathan B & Shalom U
- Staff Contributors*
Dennis Edwards, Kish Poddar, Laverne Byng, Lorraine Dixon & Liubov Milis-Hopa

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Headteacher’s Message

I am delighted to introduce this edition of *The Stanboroughian* to you. Within it you will find a record of the activities of the school year 2013-14. We trust that you will see the holistic ethos of our school reflected in these pages and that you will enjoy reading it.

Our motto for the academic year 2013-14 was: “*Nil desperandum Auspice Deo*” (When God is on our side, there is no cause to despair). We used this motto as a springboard to guide not only our assemblies and class discussions but also all activities we engaged in throughout the year.

On this special evening, as we celebrate another Speech Night and say farewell to the Class of 2014, I’d like to remind you of the truth encapsulated in last year’s motto. God is still on your side! Class of 2014, you have nothing to fear for the future. The One with you is stronger than any challenge that you may face. Please keep in touch. We look forward to hearing about the amazing achievements that you will accomplish!

Lorraine Dixon
HEADTEACHER



Hong Kong Exchange

Since 2006, Stanborough School and Tai Po Sam Yuk Secondary School (TPSY) have had a reciprocal exchange that allows students from both schools to explore another culture and experience a different education system. TPSY is a Seventh-day Adventist School located in Hong Kong (New Territories). Between 12 – 24 February 2014, Nathan B, Angel C, Collen S, Luca V, Jahmai A, John J and Jaidon R, accompanied by Mr and Mrs Dixon and Mr Edwards, visited Hong Kong to take lessons at TPSY and explore the rich Chinese culture.

Below, you can read snippets from Nathan's trip journal:

Day 1 Thursday 13

Arrival

We are here and it's freezing!

Day 2 Friday 14

Ocean Park

We first went into a big yellow rollercoaster and everyone was screaming... then we went on another one called Dragon which is the tallest rollercoaster. We had a great day!

Day 3 Saturday 15

Church

We woke up late because the church was nearby. I enjoyed the service, there were lots of people. I really liked when they turned off the lights, and we lighted candles. In the afternoon we visited the 10,000 Buddas Monastery. We saw lots of monkeys eating and chasing after people.

Day 4 Sunday 16

The Big Buddha

We woke up at 7:00 because the Big Buddha is a bit far. We took several trains and then a cable car to reach Lantau Island. I bought souvenirs for the family and then we went up to the Big Buddha. The view from there is great, so we took several pictures. Afterwards we went to a fishing village, and got on a boat to see the pink dolphins (I saw some).

Day 5 Monday 17

School Day

I did not find school very hard. The teachers were funny and friendly. After school we went to Sham Shui Po Golden Computer Arcade and the Ladies Market in Kowloon where I bought a laptop for a bargain.

Day 6 Tuesday 18

School Day

The lessons were good and I really enjoyed them. After school we went to see the Lam Tsuen wishing trees.

Day 7 Wednesday 19

Macau Island

We took a ferry to Macau Island; the ride was long but good. Macau's centre has many hotels and casinos. We visited the historic centre that has many cannons.

Day 8 Thursday 20

School Day

We went to visit another school, CKY, in Kowloon. I saw my friends (that I met in the UK when they came to visit Stanborough) and had lessons with them. I loved lunchtime when we played basketball, CKY vs. Stanborough. Their school is really big and nice. But the most important part is the fun we had! In the afternoon we visited Victoria Peak, where we had a view of Hong Kong city at sunset.

Day 9 Friday 21

School Day

We went to school in the morning. In the afternoon we visited a Buddhist Monastery in Kowloon (Wong Tai Sin Temple). I saw all these people praying and giving donations to the statues. It made me think.

Day 10 Saturday 22

Church

We went to church at the Adventist University in Hong Kong. From the top of the hill we could see the sea, and Clear Water Bay, a beautiful area that we visited later.

Day 11 Sunday 23

Disney World

We arranged with my friends from CKY to meet at Disney. We had SO much fun. It was a really good day!

Day 12 Monday 24

Departure

We left TPSY at 4:00 am, to take our flight that stopped in Dubai on our way to the UK. We arrived at Stanborough really tired. Overall it was a good trip. I enjoyed my time in HK and I look forward to going back as soon as possible!



OUR STUDENTS

BECOME

TEACHERS IN

INDIA

It was a cold but thankfully dry February morning. The time was 6 am on Sunday 16 February, when a team of Stanborough School students, staff and two parents, eight in number, met at the school to begin a life changing trip to warm tropical India. The mission was to teach for two weeks, at the BESSO Nursery and Primary school, which has 62 orphan pupils and was started by a young couple Mr and Mrs Ganesh.

The five Year 10 pupils together with their teachers had been planning and preparing for this trip since the previous September. The preparation included raising funds by participating in a 24 hour sponsored badminton, carol singing in the local supermarket, surviving vaccinations, shopping for the orphans, lesson preparation and the packing. With all the preparations completed the team were ferried to London Heathrow airport to board a flight to Bangalore. With all the check in formalities completed they proceeded to the Gate for boarding. When the call for boarding went out one of the team members discovered that she did not have her passport or boarding pass. There was a frenzy of frantic searching but without success. So we gathered together for there was only One who would be able to sort this little dilemma out at such short notice. We prayed that He would intervene and let us find the documents to enable us to board the flight.

We retraced the steps that she remembered she had taken and one of them led to a dust bin. She had already looked there twice without any success but nevertheless we went through the motion of emptying the dustbin with passengers moving all around us. Having got to the bottom there was no passport or boarding pass. Next to it was a second dustbin for recycled plastic but she was sure that she had not put it in there. We started emptying the second one and within seconds there was the passport waiting to be rescued at the bottom.

We picked up the passport and next to it was the boarding pass. They were both thrown away inadvertently. To say that there was elation and relief would be an understatement. There were hugs and tears of joy and gratitude to the One who delivered as He had promised so many times before. As soon as we were seated on the plane we huddled together and thanked Him for confirming at the start of our adventure that we had nothing to fear about the trip because He was going to be with us and bless us with His presence. And that is how it proceeded day after day.

The Stanborough pupils each chose the year group they wished to teach, Nathan Year 1, Eve Year 2, Paul Year 3, Christopher Year 4 and Aswin Year 5.

They had taken resources from England, prepared the lessons in the evenings and like seasoned teachers delivered a whole day's lessons to the orphans. Each day began at 9 am with worship with the children. The timetable for the day was nine periods of 40 minutes each with breaks for lunch and play. This went on for two weeks. Each day the visiting teachers became more innovative and creative than the day before. What was so encouraging to watch was the bond they formed with the orphan children. On the first day they made name tags which speeded up the bonding and within two days they were scooping up the children in their arms and playing with them during any break in teaching. As the days past the visiting teachers became more and more involved in the teaching and in the welfare of the orphans.

Even when on a sightseeing trip they seemed to be consumed with buying specific gifts for each child in their class. These Year 10 pupils turned out to become devoted teachers to their cohorts even if it was just for a short time.

On one day towards the end, we planned a picnic to the zoo. Needless to say, because this is an infrequent occurrence, the children were very excited – all dressed up in their socks and shoes and well pressed uniforms. One of the volunteers from England generously financed the whole event. Everyone had a wonderful day out. On the final day the school organised the Annual Sports Day in which the visitors from Stanborough School served as judges, time keepers and track officials which was a new but fun experience for them. After the prizes were awarded, we had a party for all the children and staff. We had pre-ordered the food from a local restaurant. It was one of their favourite menus – masala dosai, idli sambar, coconut chutney, payasum and laddoo for dessert. The Stanborough team served the food. What impressed the visitors was when the children received their food on stainless steel plates, they went to their place on the floor, sat down and waited for everyone to be served before singing grace and only then did they tuck in. And to their hearts content too.

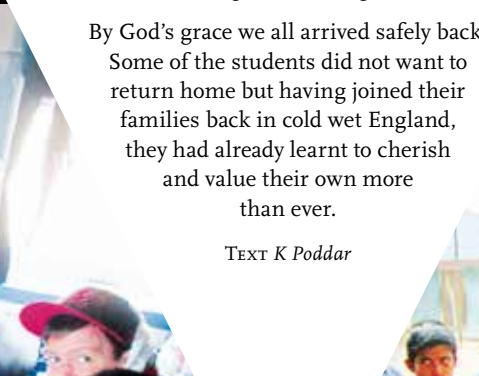
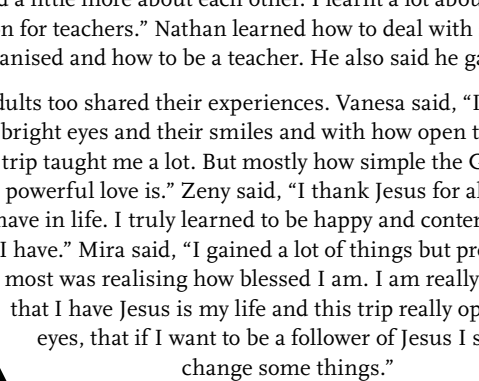
It was interesting and at the same time moving to learn how this trip had affected the Stanborough students and staff. Paul commented that he “gained a better appreciation of basic things like clean water, food, a roof over my head” and a “general appreciation of how much God has blessed me.” Eva said that “this trip to the beautiful country of India has been the most life changing experience I have ever had. I gained a pure joy which only God can give through the cheerful eyes of the young orphans. I also learnt to appreciate small blessings and unseen ones, for life and breathe and everything and everyone I take for granted”.

Christopher said “I have gained an appreciation for teachers, a new view point on life and I have made some great new friends. I have gained a better appetite and I am now less picky with what I eat.” Aswin said “I have recognised how lucky I am. As friends we’ve all grown closer and learned a little more about each other. I learnt a lot about myself. I gained an appreciation for teachers.” Nathan learned how to deal with spicy food, how to be organised and how to be a teacher. He also said he gained weight.

The adults too shared their experiences. Vanesa said, “I fell in love with their bright eyes and their smiles and with how open their hearts are. This trip taught me a lot. But mostly how simple the Gospel really is. How powerful love is.” Zeny said, “I thank Jesus for all the blessings I have in life. I truly learned to be happy and content with what I have.” Mira said, “I gained a lot of things but probably the most was realising how blessed I am. I am really thankful that I have Jesus in my life and this trip really opened my eyes, that if I want to be a follower of Jesus I should change some things.”

By God's grace we all arrived safely back. Some of the students did not want to return home but having joined their families back in cold wet England, they had already learnt to cherish and value their own more than ever.

TEXT K Poddar



DESTINATION Sierra Leone

Every year ADRA-UK sends gift boxes packed by volunteers within the UK, to children in a disadvantaged country of the world. This year the boxes went to orphaned and impoverished children in Sierra Leone. The children and staff at Stanborough took to heart the opportunity to help these children!

"The generosity of the students brought tears to my eyes," said Ms. Vanesa Pizzuto, one of the staff members co-ordinating the ADRA Gift Appeal. Together, the students and staff members raised £200 towards the shipping costs and packed 95 boxes.

The promotion campaign included a non-uniform day, to raise funds towards shipping costs. The School invited Sandra Golding to share her experiences and pictures at a whole-school assembly. Sandra visited Burkina Faso – last year's benefiting country – with ADRA-UK to deliver the gift boxes. Her passionate presentation of her time in Africa inspired the students to give generously to the appeal this year.

As part of the campaign to raise awareness, the school organized a friendly class competition to bring in the largest number of gift boxes. Year 7 and Year 8 jointly won, 'The Most Successful Form' award by each packing 20 boxes. Year 10X won 'The Most Committed Form' award. Every student in this form packed at least one box. Together, including their Form Tutor, they packed 14 boxes.

Tabason, in Year 8, received a special mention for packing 10 boxes all on her own. She was closely followed by Gabrielle, in Year 7, who packed 7 boxes.

Thank you all for supporting this project; every box made a difference to a child in Sierra Leone.

TEXT D Edwards

PICTURES Anne Smith (Anne Smith Photography)



The Most Successful Form Y8



Ms Pizzuto & Mrs Hussey, appeal coordinators, with 10Y class



The Most Committed Form 10X





CAYA: Come As You Are, our student-lead contemporary church service continued to thrive this year! Songs, drama, and powerful messages were shared. Thank you all who made it possible.

COME AS YOU ARE CAYA



Headteacher washes cars with Year 9 pupils for Community Service Day

The day was perfect, a pleasant temperature to work in, a gentle breeze and the sun graciously looking down on the students of Stanborough School for their Community Service Day. This is the day fixed on the school calendar for all classroom learning to be suspended and all the students and teachers to don overalls and working clothes and go into the community to serve.

Year 7 pupils brushed up their skills by painting the fence around the back of the school. Year 8 pupil teamed up with teachers and walked to the local ASDA superstore to help customers pack their shopping into bags. Year 9 pupils were divided into three groups: one group walked down to a Garston resident to tidy the back garden; another travelled with the Maths teacher to paint two sheds of another Garston resident; and the third group, led by the Headteacher of the school, carried buckets and sponges, washing cars in and around the school.

Year 10 pupils were driven in the minibus to Harebreak's Adventure Playground where some painted the wooden structures, while others created huge murals of the four seasons on the walls; others planted bedding plants donated by Burston Garden Centre in boxes and beds, cleared leaves and weeds from the grow boxes to prepare them for spring vegetables.

The Year 11 pupils were bussed to Harwood's Adventure Playground where they had the task of painting the huge jungle gym.



The residents could not thank the pupils and teachers enough for the free service offered. Paul Banks, Play Services Manager of Watford said, "Just wanted to send my sincere appreciation and thanks for all the hard work you and your teachers and, of course, the efforts the children and young people put in at both the APGs. There is an instant benefit you provide to the sites and a long-lasting change. The structures now look colourful and fun and the planting neat and attractive."

The last word from the Headteacher sums up the day when she said, "I had so much fun." Serving others can be great fun and that is the principle behind the Community Service Day at Stanborough School, a principle handed down by Christ himself.

TEXT Kish Poddar



Stanborough Secondary School celebrated the World Book Day a week late because students and staff were on a spiritual journey through Bible heroes led by pastors Jacques Venter and Sam Nevis the week before. But the excitement ran high as 6 student teams and 3 staff teams filled the Assembly Hall, all with the intention to have a great time and, ultimately, to win. Visiting students from Beijing joined in the fun. Questions ranged from Bible to Biology and at times our teachers had to think really hard.

Red House parents will be pleased to know that ...Red House took the top place!

Congratulations to the red girls who earned 42 points, overtaking the closest team by 2 points! Blue girls are on the 2nd place with 40 points. Red boys and Green boys settled for the third place with 38 points each.

The battle between the staff was just as intense. Blue staff took the 1st place with 50 points, while Red followed with 49 points.

Well done!

A big thank you to all parents and students for raising £103.10 for new Books and DVDs for the Library through the non-uniform day!

While all winning teams got either chocolates, notebooks or books, all students received their World Book Day coupons-do not forget to exchange them for free books by March 30! Another prize for the whole of Stanborough Family is 40 Bible cartoons worth over \$1000 produced by Richard Rich, former director of Walt Disney Productions.

The collection is now being catalogued and stories are waiting to be discovered over the Easter break!

Thanks to all for your support and have a fun year leaning and preparing for the next year's Whole School World Book Day Quiz!

TEXT Liubov Milis-Hopa

Let's test if you'd know the answers to a few of the questions:

1. When David went to face Goliath, his armory consisted of his sling and how many stones?
2. Name the American president who sold his collection of Books to the Congress for \$25,000 and this collection became the beginning of the Library of Congress?
3. Which composer became deaf at about the age of 30?
4. What is 40 divided by $\frac{1}{2}$, plus 15?
5. Into which sea does the River Jordan in Israel flow?

World book day



Answers: 1. 5 stones (1 Samuel 17:40) 2. Thomas Jefferson 3. Beethoven 4. 95. Dividing by $\frac{1}{2}$ is the same as multiplying by 2. So, $40 \cdot 2 + 15 = 95$. 5. The Dead Sea

Classroom Décor Competition

In a continuing drive to excellence, our school organised a classroom competition. A team of judges from non-teaching staff assessed each classroom in aspects such as: creativity of displays, how God is revealed through the subject, the displaying of students' work and neatness of room amongst others.

There was a flurry of activity as the competition date drew near. The team of judges was in for a delightful surprise as they witnessed the wonderful use of colour, visual stimulation, creative and artistic flair along with each staff member's passion for their subject. There were several classrooms which deserved to win. This made the judges' decision quite difficult! Congratulations to Mrs Venter whose Maths classroom won 1st place. Joint 2nd place was awarded to Mrs Poddar (Business and Communications Systems classroom) and to Mrs Milis-Hopa (Library). The 3rd place was won by the Physical Education room re-arranged and re-organised by Mr Jason Poddar. The judges awarded a 4th prize to Mrs Mabhena for the Spanish classroom which was bright, colourful, welcoming and truly reflective of Spanish culture and language.

Well done one and all!

Already, we can't wait for classroom competition 2014!

TEXT L. Byng



Did you know that this year we also...

- Redecorated the school's cafeteria
- Fully refurbished and redecorated the Guest Room
- Continue to redecorate all students' bedrooms
- Created a brand-new Dorm downstairs (with capacity for up to 10 students and double en-suite facilities) for our EFL visitors

2013-2014 Academic Year Sports Results

ISA National			
EVENT	NAME	PLACE	YEAR
Javelin	Jahmai J	3rd Place	Year 7
High Jump	Angel C	3rd Place	Year 8/9
100m		4th Place	
4 x 100m Relay		5th Place	
Discus	Timothy M	2nd Place	Year 10/11
4 x 100m Relay	Maleah A	5th Place	
Shot Putt	Naysa M	4th Place	
4 x 100m Relay		5th Place	
100m		7th Place	
300m	Abigail T	4th Place	
Discus		4th Place	
4 x 100m Relay		5th Place	



SPORTS DAY			
EVENT	GROUP	FIRST PLACE	YEAR
Discus	Junior Girls	Tamara	9
	Junior Boys	Jahmai	7
	Senior Girls	Naysa	10
	Senior Boys	Nathan H	10
High Jump	Junior Girls	Angel	9
	Junior Boys	Nathanael	8
	Senior Girls	Angel	9
	Senior Boys	Aswin	10
Javelin	Junior Girls	Molayosi	8
	Junior Boys	Jahmai	7
	Senior Girls	Naysa	10
	Senior Boys	Paul	10
Long Jump	Junior Girls	Angel	9
	Junior Boys	Brent	9
	Senior Girls	Naysa	10
	Senior Boys	Simeon	10
Shot Put	Junior Girls	Aliysha	7
	Junior Boys	Nathan W	8
	Senior Girls	Naysa	10
	Senior Boys	Andrew	10
100m	Junior Girls	Angel	9
	Junior Boys	Nathanael	8
	Senior Girls	Naysa	10
	Senior Boys	Simeon	10
200m	Junior Girls	Yasmine	7
	Junior Boys	Nathanael	8
	Senior Girls	Angel	9
	Senior Boys	Simeon	10
400m	Junior Girls	Cherie	7
	Junior Boys	Rainier	8
	Senior Girls	Abigail	10
	Senior Boys	Arnon	10
800m	Junior Girls	Mianna	9
	Junior Boys	Timi	9
	Senior Girls	Abigail	10
	Senior Boys	Nathan H	10
4 x 100m Relay	Junior Girls	GREEN	
	Junior Boys	BLUE	
	Senior Girls	BLUE	
	Senior Boys	GREEN	



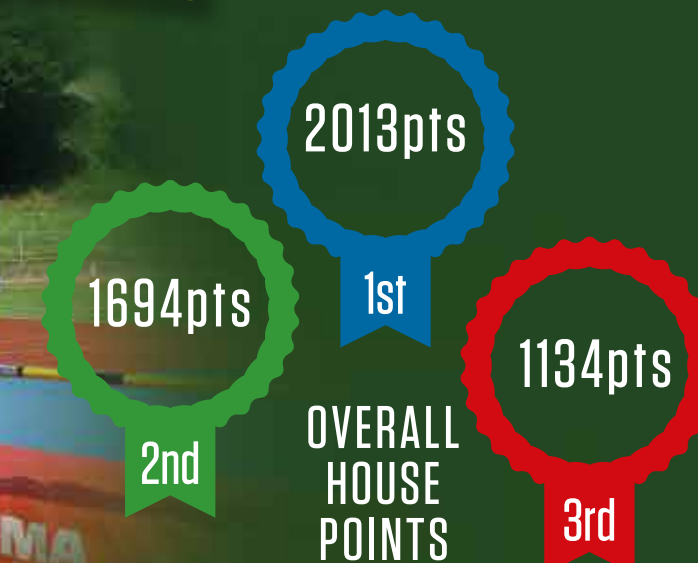
SWIMMING GALA			
RACE	GROUP	FIRST PLACE	YEAR
25m Freestyle	Junior Girls	Clara	8
	Junior Boys	Samir	9
	Senior Girls	Shalom	11
	Senior Boys	Marvin	11
25m Backstroke	Junior Girls	Tabasom	8
	Junior Boys	Samir	9
	Junior Girls	Gabrielle	7
	Junior Boys	Nathanael	8
25m Breaststroke	Junior Girls	Tabasom	8
	Junior Boys	Nathanael	8
	Senior Girls	Angel	9
	Senior Boys	Marvin	11
50m Freestyle	Senior Girls	Phoebe	11
	Senior Boys	Aswin	10
	Senior Girls	Angel	9
	Senior Boys	Aswin	10
50m Backstroke	Junior Girls	BLUE	
	Junior Boys	RED	
	Senior Girls	BLUE	
	Senior Boys	GREEN	
50m Breaststroke	Junior Girls	BLUE	
	Junior Boys	RED	
	Senior Girls	BLUE	
	Senior Boys	GREEN	
4 x 25m Freestyle Relay	Junior Girls	BLUE	
	Junior Boys	RED	
	Senior Girls	BLUE	
	Senior Boys	GREEN	

Special Congratulations

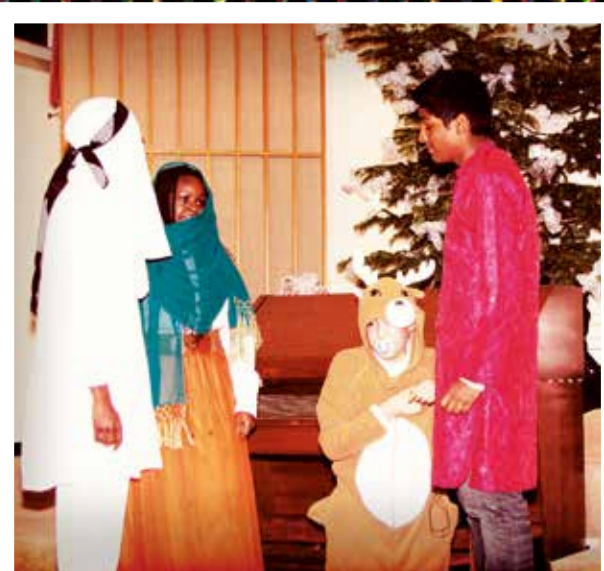
The British Youth Fencing Championship Finals 2014 were held at the English Institute of Sport, Sheffield, on 3-5 May. Our very own, Luca, won a bronze medal. Luca was competing at the highest level for his age group, and his victory represents a big step forward towards being selected as part of the British Fencing Junior Team – which represents GB internationally.

We could not be prouder of you!
CONGRATULATIONS, LUCA!

CROSS COUNTRY (3 Miles)		
GROUP	FIRST PLACE	YEAR
Junior Boys	Jahmai	7
Junior Girls	Jazzmine	8
Intermediate Boys	Timi	9
Intermediate Girls	Mianna	9
Senior Boys	Marco S	11
Senior Girls	Abigail	10
Female Staff	Rue	
Male Staff	Cody	
House Masters	Mr K. Poddar	



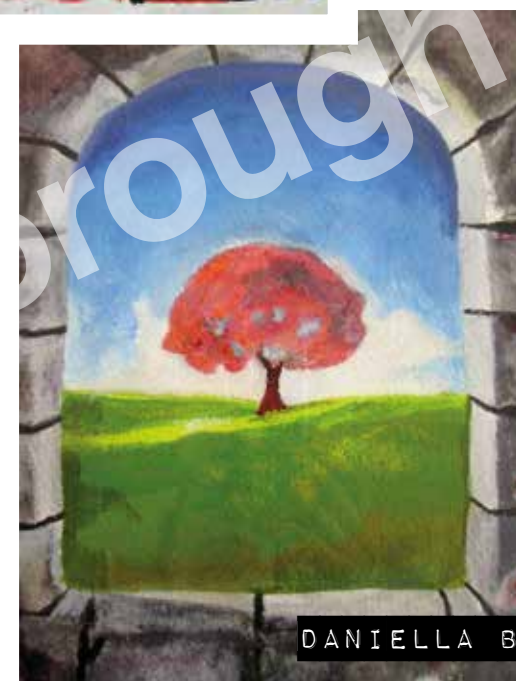
music & arts



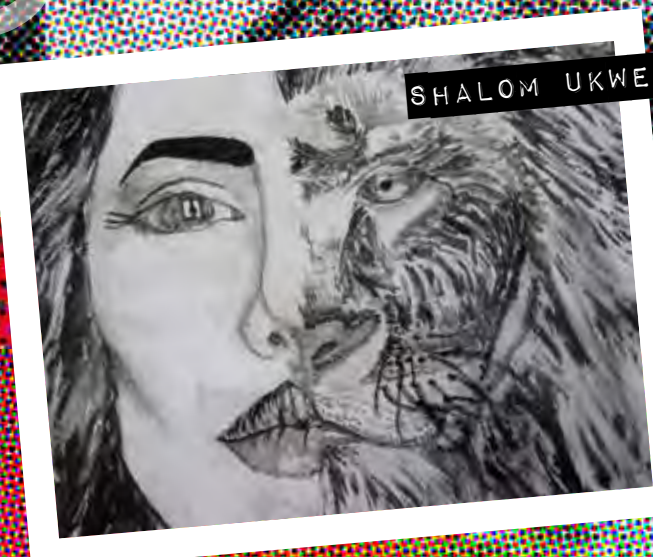
NAHUM ROSE-WARD



MARCO SAMPAIO



DANIELLA BERNARD



SHALOM UKWESA



CALEB THOMPSON



IN THEIR OWN WORDS...



Andreas
(French, Year 8)

Bonjour! Je m'appelle Andreas et j'ai douze ans. J'habite à Watford dans le sud-est de L'Angleterre avec ma famille. J'aime Watford parce que c'est intéressant mais quelquefois ennuyeux. Hier soir je suis allé au cinéma mais je ne suis pas allé à la piscine. Le dimanche dernier je suis allé aux supermarché. C'était affreux. Demain je suis allé piscine avec ma petite sœur, qui s'appelle Thespina. Après je joue le foot avec mes meilleur amis. C'était bon et fantastique. Samedi, je suis allé à l'église avec ma famille et je suis renté à une heure c'était fantastique. Le lundi dans ma chambre je joue au foot avec ma petite sœur. Après J'ai regardé le film 'Despicable Me 2' c'était fantastique. Très très bein! À douze ans j'ai écouté de la musique. Au revoir.



Esther
(Spanish, Year 11)

Hola, me llamo Esther. Normalmente no voy de vacaciones porque no tengo tiempo para ello y no me gusta viajar demasiado lejos de mi casa. Sin embargo, en ocasiones, voy de campamento o a visitar algunos países interesantes como España o Alemania; porque creo que la cultura allí es muy rica y puedo aprender mucho acerca de ese país. Dos años atrás visite Barcelona (en España) con mi escuela, por una semana. Nos alojamos en un hotel de tres estrellas y era bastante cómodo, pero hacia mucho calor, asique siempre quería salir. Sin embargo, aunque me gusta viajar, prefiero estar en mi casa. En el día a veces me gusta dormir o leer libros (porque me encanta leer). Pero la mayoría de las veces me gusta salir con mis amigas.



Tabason

(This story was previously published in "The Scallymag" in 2014, Tabason was then 12 years old)

HELP!

Far away in the South of Indonesia an exotic jungle grounded with the most tropical of animals. They were exceptionally looking, from golden furs to multi-coloured beaks as well as a range of other fascinating things. It was a Jungle that people dreaded to capture the animals and exhibit them in zoos or vend their skin. The whole animal kingdom were once always together. Until one day, when the animals had crowned the lions to become the King of the Jungle. Everyone grinned with joy, all but the Snake herd. They had envied the lions becoming King, they wanted to be in charge and rule over the animal kingdom. So they fought but lost, they decided to part from the jungle and went their own way. The Snake leader, Salaza, swore to kill any animal that was seen in their territory. From then onwards, each animal dared not pass the Grounds of Snakes.

"Elexandra, go and get some apples, there is none left in the jungle!" demanded Mummy Elephant, Endra. "Ok, mama, I am going," called back Elexandra, obediently. He was the youngest of the elephant children, however the wisest. He set off and took a stray basket to collect the apples in. He trudged and then glanced at the few apple bushes. Nevertheless they were in the Grounds of Snakes. A thought stroke him, "None of those awful snakes are to be seen, what if I was to dash over, pick a few apples then sprint back over, no one will ever notice. Anyways they have tons of apples"

The plan seemed to satisfy that Elexandra was doing the correct thing. Quietly he glanced both directions to see if anyone was to be seen then tip-toed over to the bushes. Snatched a few apples – suddenly a hissing sound stroke.

"Hiss, hiss. Who may this be?" croaked a Snake. Then the snake looked up, he saw Elexandra. The snake, rattled his tail swiftly. It was a sign of anger.

"How dare you, creature from the Jungle, pass in to our ground?" exclaimed the Snake.

"Please, spare me. I won't ever do this ever again. You snakes are very good animals. Oh please! Give me another chance, I shall maybe one day pay you in return," pleaded poor Elexandra, he was so shocked at what had happened. He thought he might collapse there in the bushes and get eaten.

"I am the leader of all the snakes, Salaza and if you ever enter our territory ever again we shall eat you whole! Now scram. Sss siss!" hissed Salaza angrily.

Elexandra grasped the apples and darted like a spear. When he got home, he informed his mother about the situation that had took place. Endra was amazed at how Salaza could have spared his life. So these snakes weren't as bad as she thought they'd be. Endra told the entire kingdom and like Endra they were astonished too. They told Elexandra to be careful and the King of the Jungle told him off. Elexandra swore he would never do that ever again.

The next morning, Endra told Elexandra to fetch some water and to be very careful, and to strictly go nowhere near the Ground of Snakes. He nodded obediently, wondering off to the nearest well. All of a sudden, he heard a piercing hiss. Elexandra slowly perished to see what it was. To his surprise it was the complete nest of snakes, being imprisoned by hunters. Elexandra panicked, he had a perception nevertheless it was too risky. He decided to do it anyway.

"prumph!" Elexandra trumpeted with his long trunk. He repeated this several times and by this time the hunters had lost their interest in the snakes and fascinated by the elephant. Just as the hunters were going to shoot Elexandra, a booming roar was to be heard. The hunters looked around confused. There was a tumultuous sound. THUD! Then out of the blue, Elexandra glanced to see that the animals from the kingdom had scared off the hunters and were releasing the snakes from those nets. Elexandra's plan had worked after all.

"Oh, thank you ever so much dear Lion, you have been a great leader after all" Salaza congratulated.

"Don't worry about it, after all animals stick together. How about you come and join the jungle again with the rest of the snakes. It would be a pleasure to have the Jungle reunited, especially after all these years of quarrelling?" asked the Lion.

"That would be an honour to us" replied Salaza. All the snakes nodded, triumphantly. They had waited very long before they could join the Jungle again. Now this really was an honour to them. Who would have thought forgiveness and helping one another was the key to reuniting? This story has really taught us a lesson, spare anyone for they may have something in store for us as well.

"I am so glad we are together again mama, I will go off now and make some new friends!" Elexandra said, joyfully then ran off to meet these new friends.



FROM ARGENTINA

BAGGAGE (STRAP) TAG

PRINTED IN THE U.S.A.

TO

STN

WATFORD, England

ESL PROGRAMMES

3

COUNTRIES

13+

TOTAL NUMBER OF STUDENTS

900+

Stanborough School offers exciting **LANGUAGE & CULTURAL TOURS** for school groups from all over the world. While visiting our school, students have the opportunity to practice their English language skills, discover London's touristic attractions, visit Cambridge and enjoy the rides at Thorpe Park! Usually, L> programmes last 10 to 12 days.

This year, we welcomed school groups from Argentina, Austria, Brazil, China, Italy and Spain among other countries. In total, **848 students**.

Our **FULL IMMERSION EXPERIENCE** programme is a great opportunity for individual students who want to experience the English language in its natural environment. Students enrolled in this programme follow the school's regular curriculum along with our students. To aid the students' transition, up to 30% of the class time is allocated to ESL lessons. A FIE programme may last from 1 to 6 months.

This year, we received **37 FIE students** from a variety of countries such as: Brazil, China, Germany, France, Spain, Romania, Russia and Ukraine.

Stanborough **ENGLISH SUMMER CAMP** gives young people from all over the world an opportunity to improve their English language proficiency while having lots of fun. Trips, sports and outdoor activities are an essential part of the programme. The students visit the most famous and culturally important cities, such as London and Cambridge and prepare to seat the internationally recognized C&G ESOL examination. Each session of Summer Camp lasts 13 days.

This year we welcomed **51 students** from Austria, China, Germany Portugal, Spain and Taiwan among other countries.

PSGR'S NAME

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INTERNATIONAL STUDENTS



SUMMER SCHOOL



FROM CHINA



DANIELA URSULENKO

Being a foreign student at Stanborough

My name is Daniela Ursulenko. I am from Ukraine. I came to Stanborough in 2012 for a summer camp. Afterwards, I decided to study here and learn English for university. I have been at Stanborough for one year and nine months. It was such a good experience for me to be part of the Stanborough family.

My favorite teacher was Mr Edwards. He is the EFL teacher, so I spend most of my time with him. He helped me to feel at home and speak English. I came to Stanborough without any English. I could not speak at all. So for me EFL was a perfect subject.

I went to India on a trip in 2013 that Mr Poddar organized. It was fantastic to be there and experience a different culture. Teaching those children was a pleasure.

Stanborough changed my thoughts and changed my worldview. I am 17 right now and I want to continue growing. Thanks to Stanborough, my English has improved and I have been admitted to study at Southern Adventist University, Tennessee.



SUMMER SCHOOL



Summer Fête

Stanborough Park was filled with happy families who attended the Summer Fête on Sunday 6th July 2014. The fundraising event, organized by Veronica Montgomery, Chair of the Home Schools Association (HSA), raised £2390 towards providing iPads for the Stanborough Primary School students.

This Summer Fête meant a special trip down memory lane for Veronica. She shared: "My father attended the primary school when it was in Sheepcot Villas on Sheepcot Lane, my sister attended the primary when it was located in the secondary school, my mother was the school cook and I attended the primary school in its current location. My children now attend the school. I remember the annual fête being a very large event and wanted to recreate an event on that scale."

This she accomplished: the event was a complete success! Attractions included a musical performance by the Ekklesia vocal duo (Nadine Lee and Yolanda Greaves); Bollywood dancing from Anita's Dance Factory; a gymnastics display by Dolphina Gymnastics and a marching parade by Stanborough Park Pathfinders. There were fun activities for the children such as bouncy castles, face painting and a traditional crockery smash! Representatives from the emergency services were present too, and the young ones thoroughly enjoyed having their pictures taken.

Bryan Watkins, former headteacher of Stanborough Primary School, travelled specially from Wales to open the event. In his address, Mr Watkins expressed his delight with the school development and the spiritual leadership of its staff members.

Stanborough Summer Fête was a great day out for the whole family and a fantastic opportunity to develop stronger links with the wider community. Thank you to everyone who helped make this event a great success! We are looking forward to cultivating relationships that will enhance the school's service and mission in the community.

Veronica Montgomery would like to acknowledge all the help: "I'd like to thank specially Richard Poulton, Nathan Stickland and their team in charge of the tent erection for working tirelessly on a very hot afternoon on Friday; Margaret McReynolds, Debbie McReynolds, Audrey Balderstone and Pat Walton for all their help in making our cake stall such a success; Florence Allen and the Pathfinder team; Barbara Lawrence, Eileen Hussey, Emmanuel Amo-Adjei who organised the team of gate collectors and car parking; Courtney Prince and the boarders who distributed leaflets to the local community; Pastor Neves and Enoch for their vision and support in the planning; and finally, Paul Godfrey and his company, Cosmur, who supplied all the portable toilets for the event."



a great day out for the whole family



How much do you know about Stanborough Park's history?
 When the 75-acre park was bought in 1906 it cost just over £8,000 (roughly half a million pounds today). To find out more about the park's history visit: www.adventistnews.org.uk/messenger/bam2007-22.pdf

- 4 A view of St Albans Road.
- 5 Stanborough School Building (circa 1930).
- 6 Stanborough School staff picture.
- 7 Employees at Granose (the factory was demolished in 1989).
- 8 Staff members from the Sanatorium (opened in 1912).
- 9 Stanborough School buildings. Our current building behind the old one, before the older one was demolished.
- 10 Stanborough Press (before it moved to Grantham after the fire of 1964).
- 11 The Voice of Prophecy building (formerly the BUC Headquarters).

CALLING ALL ALUMNI!

WHERE ARE YOU NOW?

DO YOU HAVE PICTURES OR STORIES THAT YOU'D LIKE TO SHARE?

We are compiling the success stories, bios and pictures of our alumni. If you want to share your memories and inspire other students please email vpizzuto@spsch.org

Keep in touch! We are proud of you.



Pictures courtesy of Wendy Montague



HAVE YOU DONE SOMETHING AMAZING?

Tell us!

A group of Stanborough alumni (Somi Idowu, Tobi Obisanya, Chris Longman, Magali Martinez and Javier Martinez) just did the Tough Mudder!