



Stanborough School Newsletter

17/12/2015

EVEN HIGHER

ISSUE 3

The Term In Summary

by W. Rebollo

Dear School Community,

Every term we as staff are amazed by how quickly the term flies by, and this term is no exception. This autumn Stanborough staff & students have been very productive, with a myriad of events, extra-curricular activities & classwork.

2015 GCSE Results

We want to again take the time to acknowledge the hard work of last year's Year 11 class. As many of you by now are aware, 94% of Stanborough students taking the GCSE exams achieved 5A* – C, with a return of 88% including Maths and English. This is only the beginning of their amazing achievements! To zoom in on this please visit <http://www.spsch.org/2015-gcse-results/>.

Drau's Baptism

Our GCSE results were not the only reward that we received from the hard work everyone put in last year. In the first few weeks of this term we were treated to a baptism at the end of our Spiritual Emphasis Week. Drau made the decision that she wishes to be baptized at school as a testimony to the way the school has helped

her in her spiritual growth. So on Friday, 18 September, we as a whole school witnessed her decision to stand for Christ. We were overjoyed when another ten students have committed to follow Jesus after her baptism!

Events

Early on in the term we invited year 6 students from the Adventist primary schools for our Year 6 Taster Day. Students from both Newbold & Stanborough Primary were treated to high school Chemistry, Math & English classes. I have to take the time now to praise our Year 10 guides for the day – Tabasom, Nathanael, Molayosi & Andrew who did an amazing job.

This term we also celebrated the wondrous achievements of all our students at our annual Speech Night. It filled me with pride to recap the past year through the awards and special video presentation.

We ended our autumn term on a high note with the Christmas Carols Service. The night was a resounding success, featuring a variety of performances, from Year 10x 'Angels we have heard on high' which was the staff favourite to Year 9y with 'Christmas is more than Santa'. Though, I have to be honest and

say that my favourite performance of the night was the orchestra.

Projects

We also realised several projects this term, such as:

- We Created a new school video (Please go have a look at it on our school home page)
- We held a Leadership Training course (Thank You to Jenny Garrett for running it)
- We filled 101 boxes for the 2015 ADRA Gift Box Appeal

Final Words

This term has truly been a very busy for staff and students alike, and I know we have all earned the upcoming break. I urge you all to stay safe during the holiday and I look forward to seeing you all happy and rested when school resumes. I also wish every single one of you a Merry Christmas!

13 WAYS TO 'STAY SAFE' ON FACEBOOK

© Hertfordshire County Council

Does your child have a Facebook account? What are you doing to keep your child and your family safe? Here are 13 things we can all do today to help 'Stay Safe' on Facebook

1. Preview your profile to see how it looks to others. This can be done by using the 'View As' feature in the Timeline and Tagging section of the settings.
2. Make sure that you are not a victim of 'Frapping' (other people using your account details to make posts etc.) Have a **strong password** and **logout** when not using Facebook.
3. Check your **privacy settings** – do you know who can see your phone number or post on your timeline? What about your **child's timeline!**
4. Turn **Facebook 'chat'** on and off to control who knows you are online (bottom right-hand corner of browser).
5. Edit the privacy settings of the **Apps** you use.
6. **Review posts and photos** that you are tagged in before they appear in your profile by editing your 'timeline and tagging' settings.
7. Check before adding content, including photos, that you have the right to do so. **Facebook expects you to do this.**
8. Always be nice online, just as you are in the real world. **Facebook does not tolerate bullying or harassment.**
9. **Report abusive or offensive content** that you believe breaks Facebook T & C by using the "I don't like this post" at the top right of the post. Reports are anonymous and you will not be identified.
10. Only make online friends with people you know and trust in the real world. You can easily 'unfriend' a friend - they will not be told.
11. Create a **Facebook group for your family** so that you have a private space to keep in touch, share photos and learn about Facebook together.
12. Read the **Terms & Conditions** to make sure you know what **Facebook expects** from you!
13. Visit the **Facebook Safety Centre** <http://www.facebook.com/safety/tools/>



Boarding School Update

by A. Heck

Winter Term 2015, already over!?!



It was a warm Tuesday afternoon when 44 students started entering the boarding school, making this place feel alive again after a long summer break. While some were seasoned veterans, others were entirely new and full of questions.



When arriving, past boarders were surprised with all the changes we made during the summer break. The lounges had been painted and redecorated, they now had new rooms and roommates, and instead of two volunteer staff – we have four. If that wasn't enough, it felt as if everyone was from a different country with different language and cultural backgrounds.

But it only took a few days before everyone was sharing rooms, eating and playing football together. Everybody got to know each other quite quickly and new friendships were made. These friendships were forged over many movie nights and trips such as ice-skating.



Time went by too quickly and without noticing it, we got closer and closer to the end of the term. Now the challenge is to say goodbye to all the FIE students who will go back to their countries, they will definitely be missed! And at the same time we are looking forward to seeing all our regular boarders again next year and welcoming all the new students who will join our 'boarding school family' in January!

Read & Tell

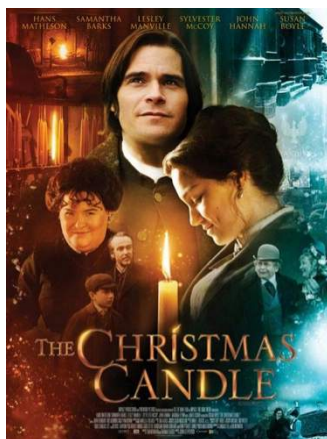
by A. Mall

The Christmas Candle

Deep in the heart of the English countryside lies the enchanting village of Gladbury. Legend has it that every 25 years an angel visits the village candlemaker and touches a single candle. Whoever lights this candle receives a miracle on Christmas Eve. But in 1890, at the dawn of the electric age, this centuries old legend may come to an end.

When David Richmond (Hans Matheson), a progressive young minister, arrives in Gladbury, the villagers discover a new formula for miracles: good deeds and acts of kindness. While David's quest to modernize Gladbury sets him at odds with the old world candlemaker, he finds an unlikely ally in the lovely skeptic, Emily Barstow (Samantha

Barks). Now, the fiery candlemaker must fight to preserve the legacy of the Christmas Candle. But when the candle goes missing, the miraculous and the human collide in the most astonishing Christmas the village of Gladbury has ever seen.



DVD - Available now in the Library!

Short Story Competition

by W. Rebolledo

In a collaborative effort between the English, Art, ICT, MFL and Library departments we are currently in the middle of hosting 'Stanborough collection of short stories 2016 Competition'!

Students are to write and illustrate a short story, with a theme of their choosing. Winners are to be announced during World Book Week along with the publishing of the stories on our website.

So please keep your eyes open for our announcements.

International Projects

by L. Milis-Hopa

Our international students have shared what their experiences at Stanborough School have been like so far as a part of a collaborative writing project in class. Have a peek!



Do you have a teenager in your life? Would you like a window into a life of a teenager?

We've decided to help you understand us, teenagers. As part of our non-fiction writing project for English with Mrs Milis-Hopa, we've written a collaborative article as a 9x class:



Students from a Seventh-Day Adventist School in Porto, Portugal, have made a lovely surprise for Stanborough International students by sending postcards over with lovely views of Porto. The least we could do was send some great London views to them!



Getting To Know Ms Smith- An EFL Interview

by Gaizka, Mugi, Mila, Zin Kai, Ketsia & Harry

We had a cool project in our EFL class: we had to come up with a list of good questions to interview a professional. Excitement ran high as Ms L announced that we will actually have a chance to interview Miss Smith and Mr Llena. We were going to ask them to spill all the beans!

Question: Where are you from?

My question was the first one to be fired, "Where do you come from?". Miss Smith's reply, to quote, was "I come from the beautiful lovely fantastic island of Jamaica". That made me think about how much she loves her country. Consequently, I realised that I was feeling exactly the same. And then, I started to miss Spain terribly!

– Gaizka

Question: How long have you lived in England?

For 11 years. Miss Smith came to England in 2001 and worked as a Math teacher until 2011. After that, she went back to her country, Jamaica, on vacation. She also worked in a school there, but it wasn't a Seventh-Day Adventist school.

– Mugi



Question: What did you study at university and why?

I chose to ask Ms Smith this question. While she was full of humour when answering other questions, she became very serious when answering this one. She went to university to study education, because she likes to teach young people like us! Also, she said that Math was her strongest subject, that's why she chose it. Ms Smith really enjoys her job!

– Mila

Question: What age do you want to stay in forever?

Ms Smith wants stay as old (or as young) as she is today forever! In her own words, at 16 she was "giddy", while now she has acquired wisdom through different experiences. To sum up, Ms Smith wants to stay in her current age!

– Zin Kai

Question: Why did you choose to become a staff member at Stanborough?

It turns out, Miss Smith's dream was to become a Math teacher! Having graduated from university, she followed her dream. But coming to Stanborough was more than just about teaching Math. Miss Smith has never worked at an Adventist school before and



she wanted to see what it would be like!

– Ketsia and Harry

An unplanned question

As we were nearing the end of the interview, Ms L encouraged us to ask "an unplanned" question. We decided to try our luck and asked, "Are you and Mrs Jackson really sisters?" We learnt that they REALLY are! Ms Smith described Mrs Jackson as more logical and more cool-headed out of the two. She also added that Mrs Jackson is "the better" sister. We wonder, how would Mrs Jackson comment on this?

